



## Fostering Social Participation: Promoting Health and Well-being in the Elderly

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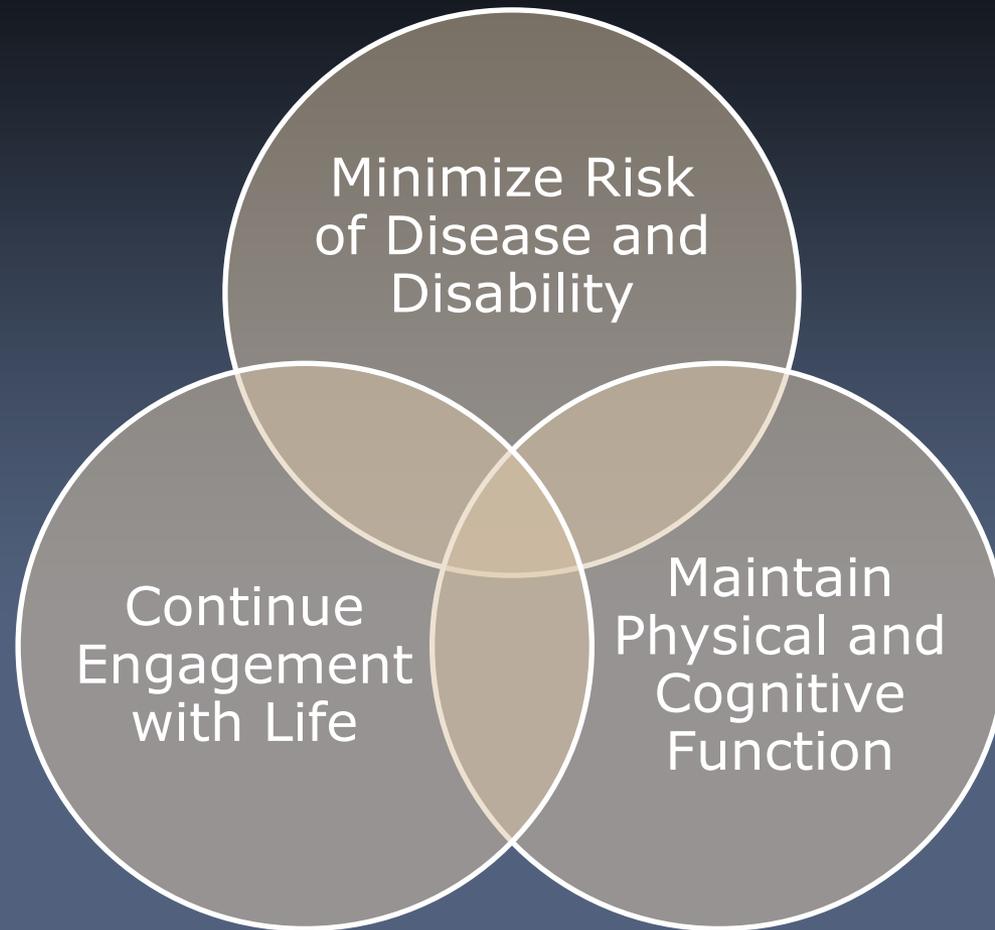


Washington University in St. Louis

SCHOOL OF MEDICINE

# Model of Successful Aging

## Rowe and Kahn, 1998



# The ACS: A Valid and Reliable Assessment of Activity Participation



(Baum, 1993; Baum and Edwards, 2001; 2008)

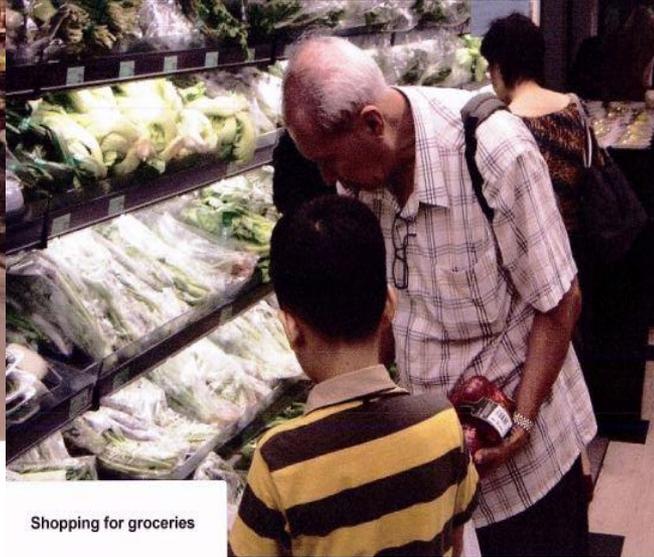
# Validated in 8 Countries

- Hong Kong
- Singapore
- Korea
- Australia
- Israel
- The Netherlands
- Puerto Rico
- United States

# Shopping for Groceries



Comprar los Alimentos



Shopping for groceries

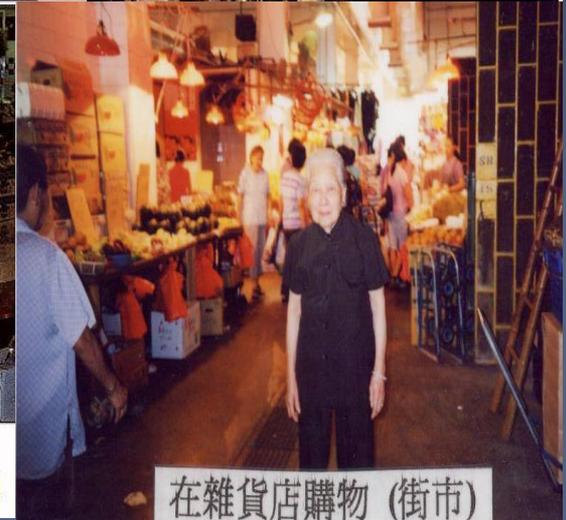


02

BOODSCHAPPEN DOEN



Shopping for Groceries



在雜貨店購物 (街市)

# Laundry



Laundry



4

Laundry



Lavar la Ropa



04



DE WAS DOEN

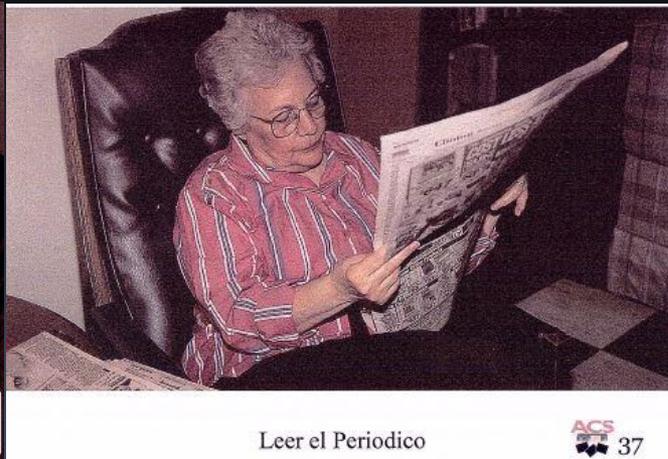


洗衣服

# Reading Newspaper



Reading newspaper, magazines and books



Leer el Periodico



קריאת עיתונים



46

KRANT LEZEN



閱讀報紙



Reading Newspaper

# Instrumental Activities- 20

	<b>Instrumental Activity</b>	<b>Home</b>	<b>Community</b>
1	Shopping in a Store		X
2	Shopping for Groceries		X
3	Dishes	X	
4	Laundry	X	
5	Yard Maintenance	X	
6	Taking Out the Trash	X	
7	Cooking Dinner	X	
8	Household Maintenance	X	
9	Fixing Things Around the House	X	
10	Driving		X
11	Getting Gas		X
12	Car Maintenance		X
13	Going to Doctor or Therapy		X
14	Taking Care of a Pet	X	
15	Paying Bills	X	
16	Managing Investments	X	X
17	Resting	X	
18	Beauty/Barber Shop		X
19	Child Care	X	
20	Work		X

# Leisure Activities- 35

	Low Demand Leisure Activity	Home	Community
21	Spectator Sports		X
22	Recreational Shopping		X
23	Cooking as a Hobby	X	X
24	Sewing (Clothing or Household including mending)	X	
25	Needle Crafts (Knitting, needle point, quilting)	X	X
26	Hand Crafts	X	
27	Table Games (checkers)	X	
28	Flower Arranging	X	
29	Computer (e-mail and shopping)	X	
30	Computer Games	X	
31	Collecting		X
32	Playing Cards (solitaire, poker, bridge)	X	
33	Putting Together Puzzles	X	
34	Crossword or Sudoku Puzzles	X	
35	Photography		X
36	Drawing/Painting	X	
37	Interior Decorating		X
38	Playing a Musical Instrument	X	X
39	Reading Magazines/Books	X	
40	Reading Newspaper	X	
41	Reading the Bible/Religious Materials	X	
42	Singing in Choir or Group		X
43	Creative Writing/Journal	X	
44	Letter Writing	X	
45	Bird Watching	X	X
46	Going to the Museum		X
47	Going to Garden or Park		X
48	Attending Concerts		X
49	Going to Casino		X
50	Bingo/Lottery		X
51	Going to the Theater		X
52	Watching Movies	X	
53	Watching Television	X	
54	Listening to Music	X	
55	Listening to Radio	X	
56	Sitting and Thinking	X	

# Physically Demanding Activities - 17

	High Demand Leisure	Home	Community
57	Swimming	X	X
58	Playing Team Sport		X
59	Woodworking	X	
60	Bowling		X
61	Golfing		X
62	Walking		X
63	Running		X
64	Exercising	X	X
65	Yoga/Pilates/Tai Chi	X	X
66	Playing Tennis or Other Racquet Sports		X
67	Hiking		X
68	Bicycling		X
69	Yard Games	X	
70	Camping		X
71	Canoeing/Boating/Sailing		X
72	Fishing		X
73	Gardening/Growing Flowers	X	X

# Social Activities- 17

	<b>Social</b>	<b>Home</b>	<b>Community</b>
74	Studying for Personal Advancement		X
75	Traveling Local/Regional		X
76	Traveling National/International		X
77	Parties/Picnics		X
78	Family Gatherings	X	
79	Talking on the Telephone	X	
80	Visiting with Family/Friends Who Are Ill		X
81	Visiting with Friends	X	X
82	Eating at a Restaurant		X
83	Dancing		X
84	Going to Place of Worship		X
85	Volunteer Work		X
86	Going to Children's or Grandchildren's Activities		X
87	Storytelling with Children	X	
88	Being with Spouse or Partner	X	
89	Dating/Spending Time with Friends		X
90	Entertaining At Home or Club	X	X

# Can Be Used as a Clinical Tool or to Classify Barriers If the Person Does Less or Has Given Up

	Go to Church	Play Bridge													
<b>I have no opportunity</b>															
<b>I get tired</b>															
<b>I am afraid of falling</b>															
<b>I get frustrated</b>															
<b>I have no transportation</b>															
<b>I don't have enough money</b>															
<b>I don't have anyone to do it with me</b>															
<b>Other</b> _____															

# WHAT DOES THE ACS TELL YOU ABOUT OLDER ADULTS?

A Description of 3 Samples  
of Community Residing Older Adults

# Measures

<b>Construct</b>	<b>Measure</b>
Feeling Blue (Depression Proxy)	SF-36
Perceived Global Health	SF- 36
Cognition	Short Blessed
Health Conditions	Self-Report
Activity Participation	Activity Card Sort
Education	Self-Report
Lives Alone	Self-Report

# Demographics

N= 460

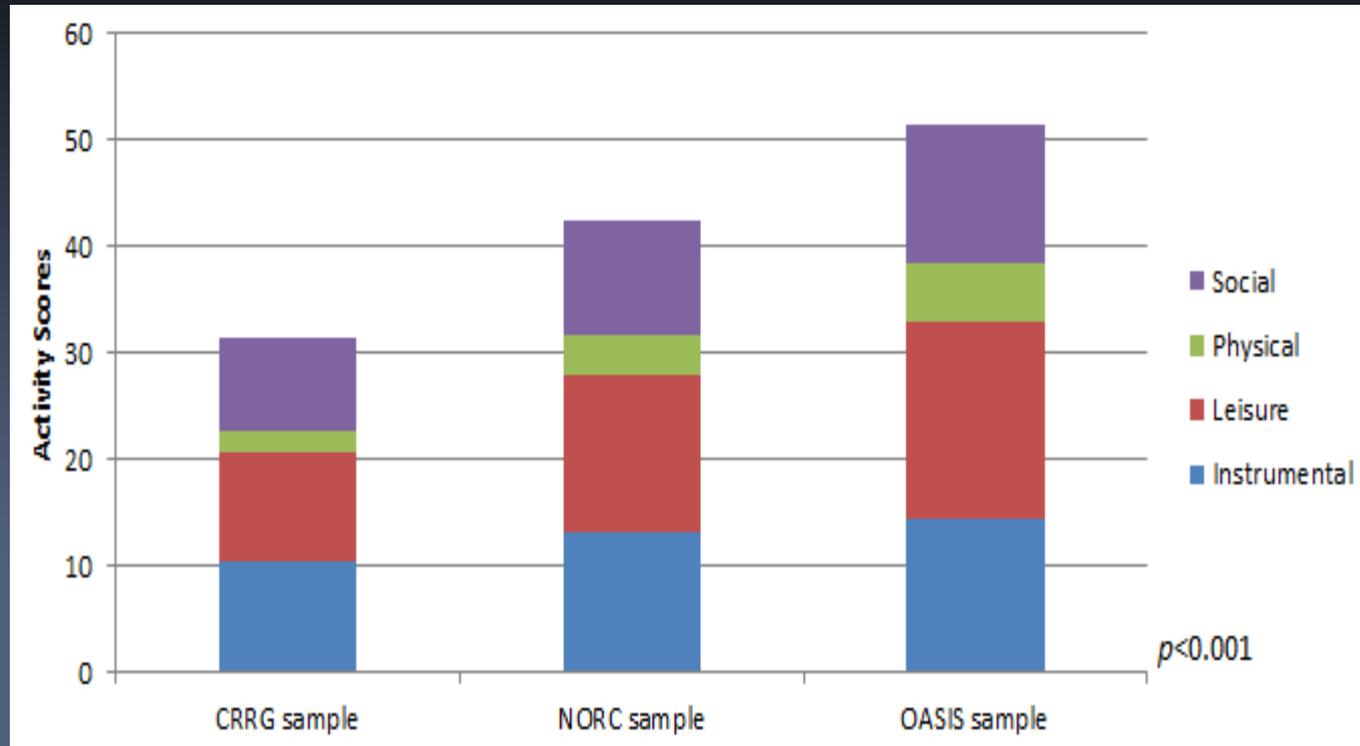
Gender	Female	284 (63.8 %)
	Male	159 (35.7%)
Age	54- 64	52 (11.7%)
	65-74	161(36.2%)
	75-84	170(38.2%)
	> 85	62(13.9%)
Race	Caucasian	380 (85.4%)
	Black	64 (14.4%)
Education	No college	210 (45.7%)
	College	174 (37.8%)
	Post Grad.	69 (15.0%)
Health	Excellent	40 (09%)
	Very Good	89 (30%)
	Good	176 (39.6%)
	Fair	105 (23.6%)
	Poor	21 (04.7%)
Health Condition	Arthritis	217 (47.4%)
	Diabetes	86 (18.2%)
	Hypertension	290(64.0%)

# Activity Scores Across Study Groups

N= 153

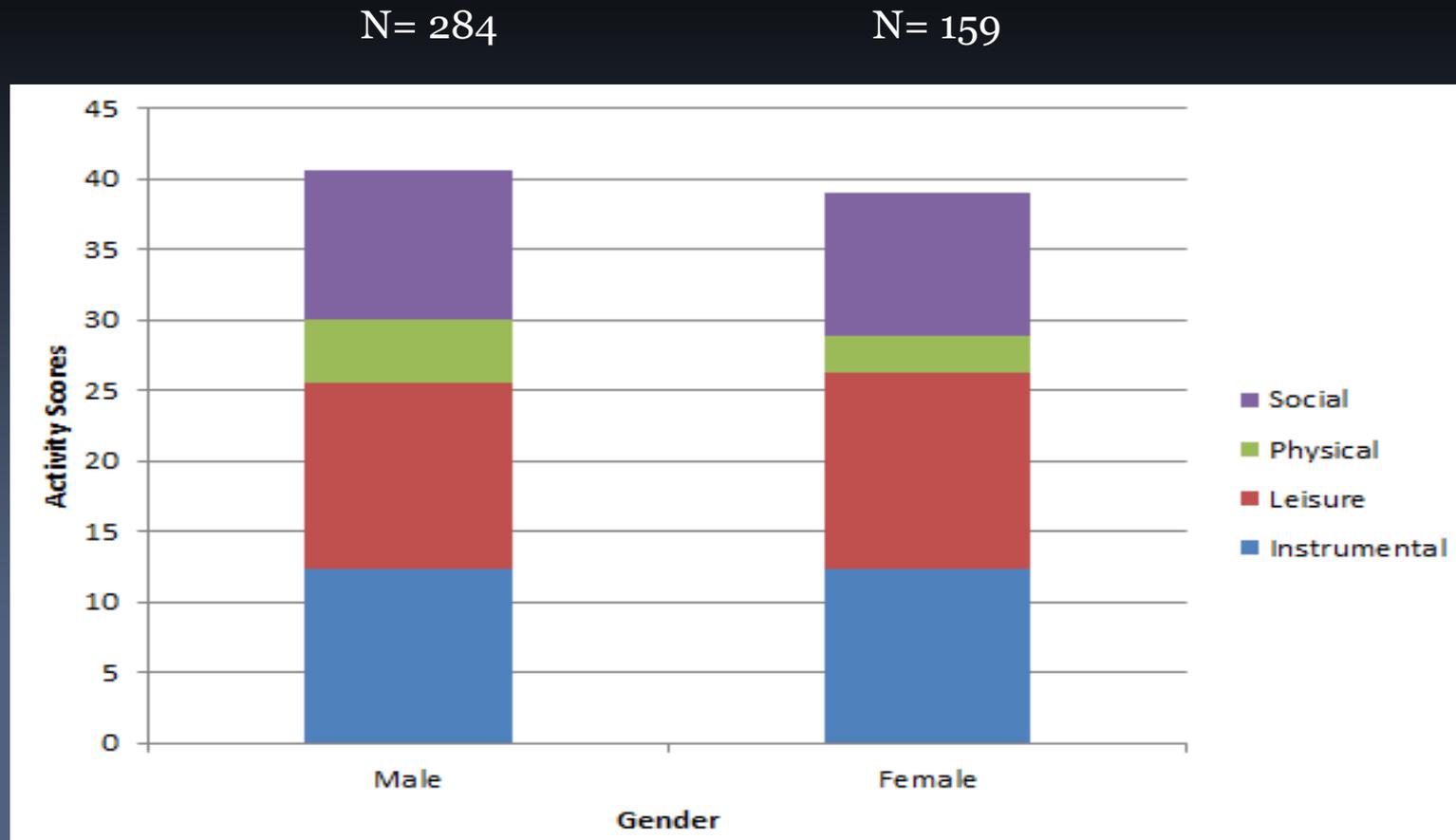
N=259

N = 48



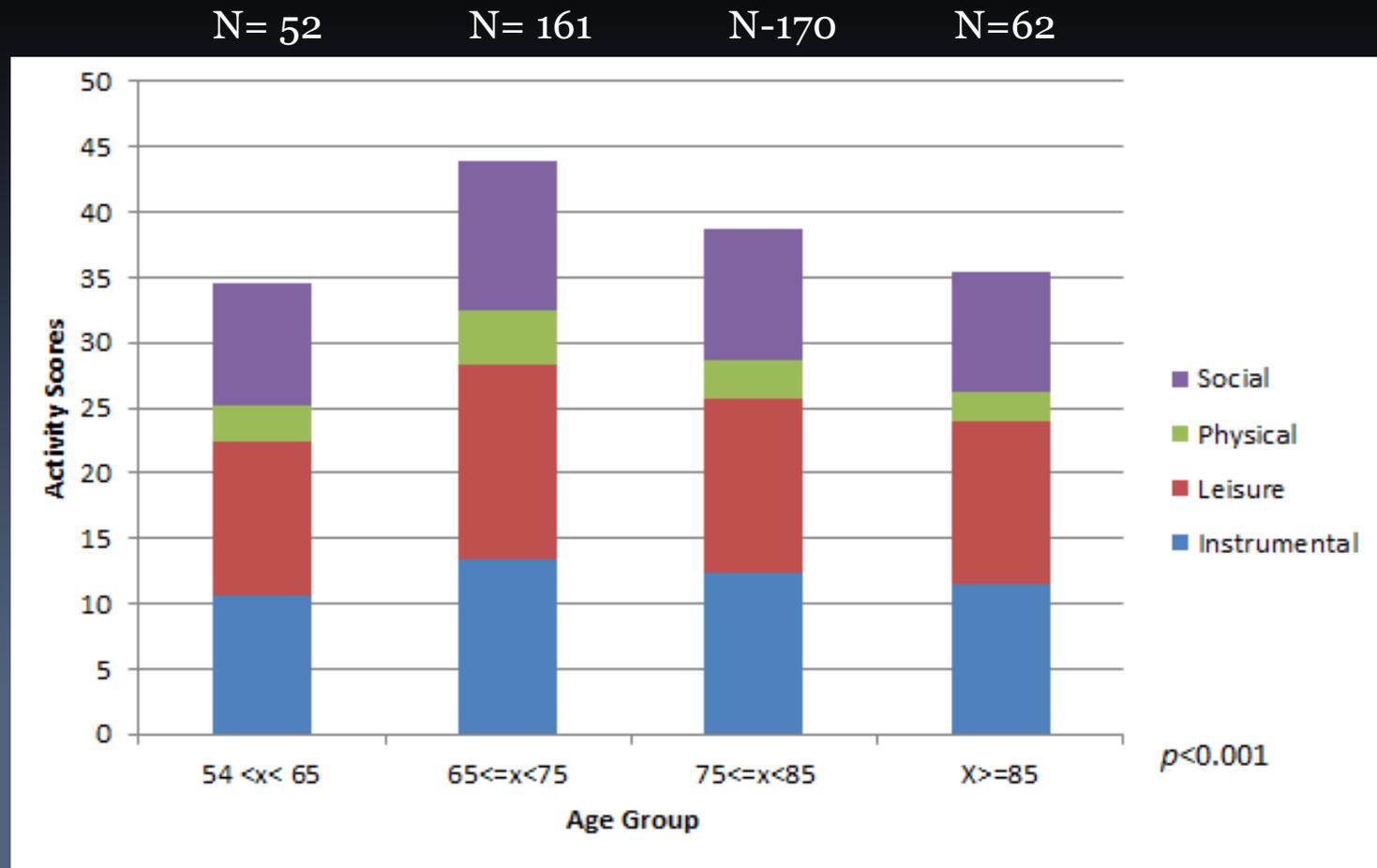
*F- 29.895 TO 70.659 all significant at  $p < .0001$*

# Activity Scores by Gender



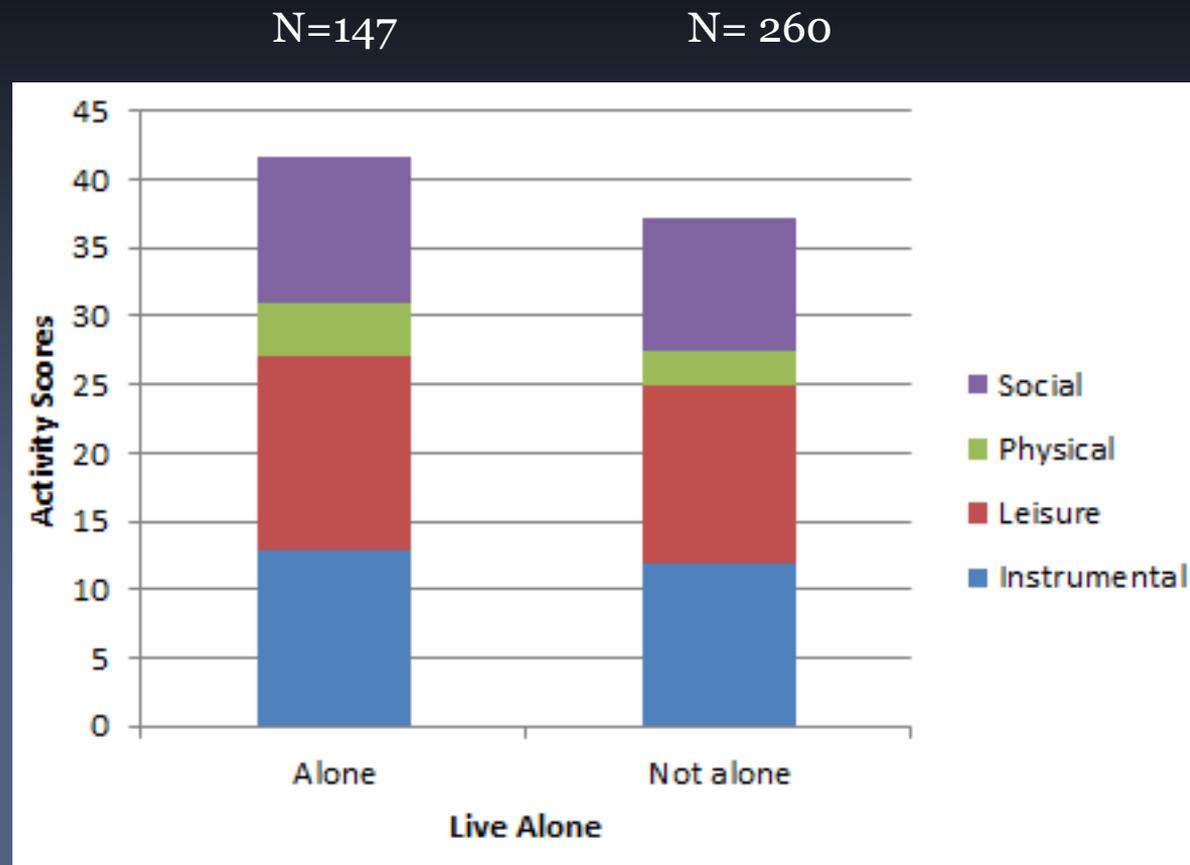
Activity differences not significantly different *except Physical*  
 $t=5.908$  ( $p < .001$ )

# Activity Scores Across Age Groups



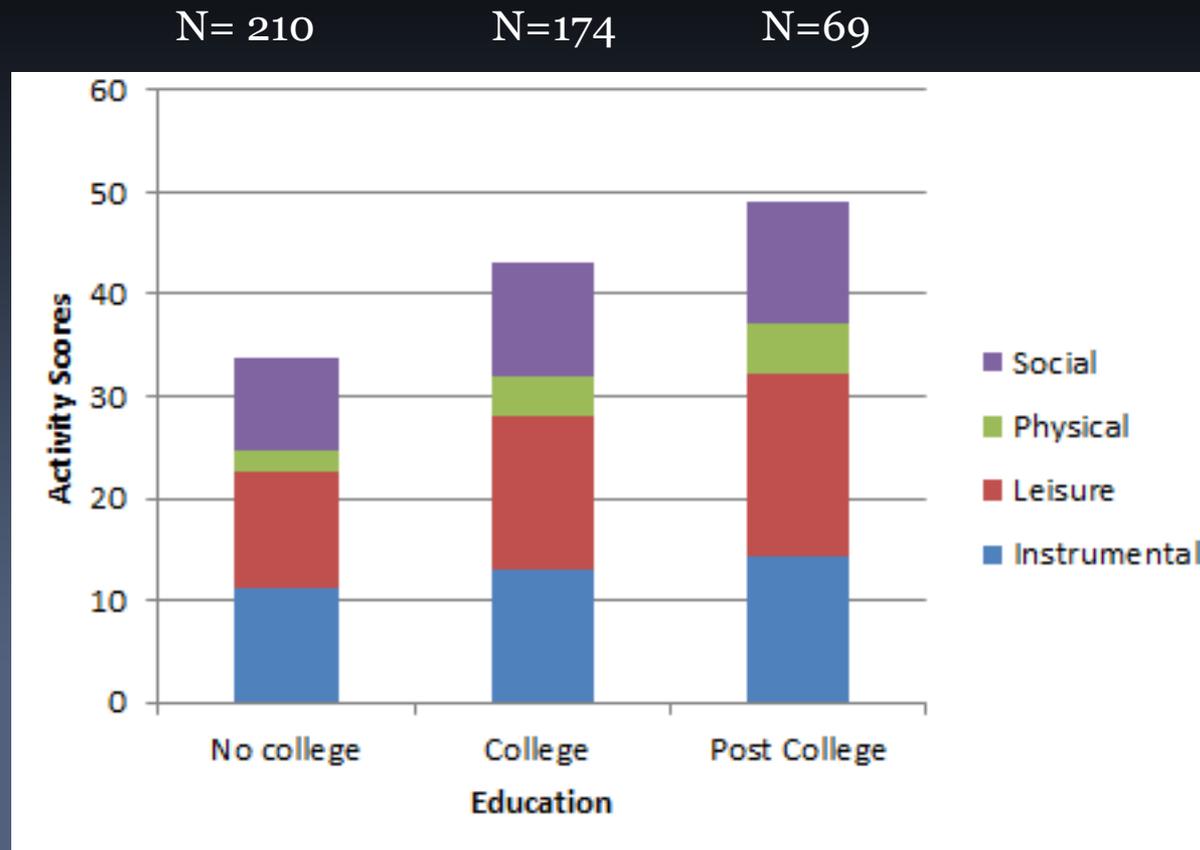
All activities are significantly different across age groups.  
F scores range from 6.693 to 12.173  $p=<.001$

# Activity Scores Living Situation



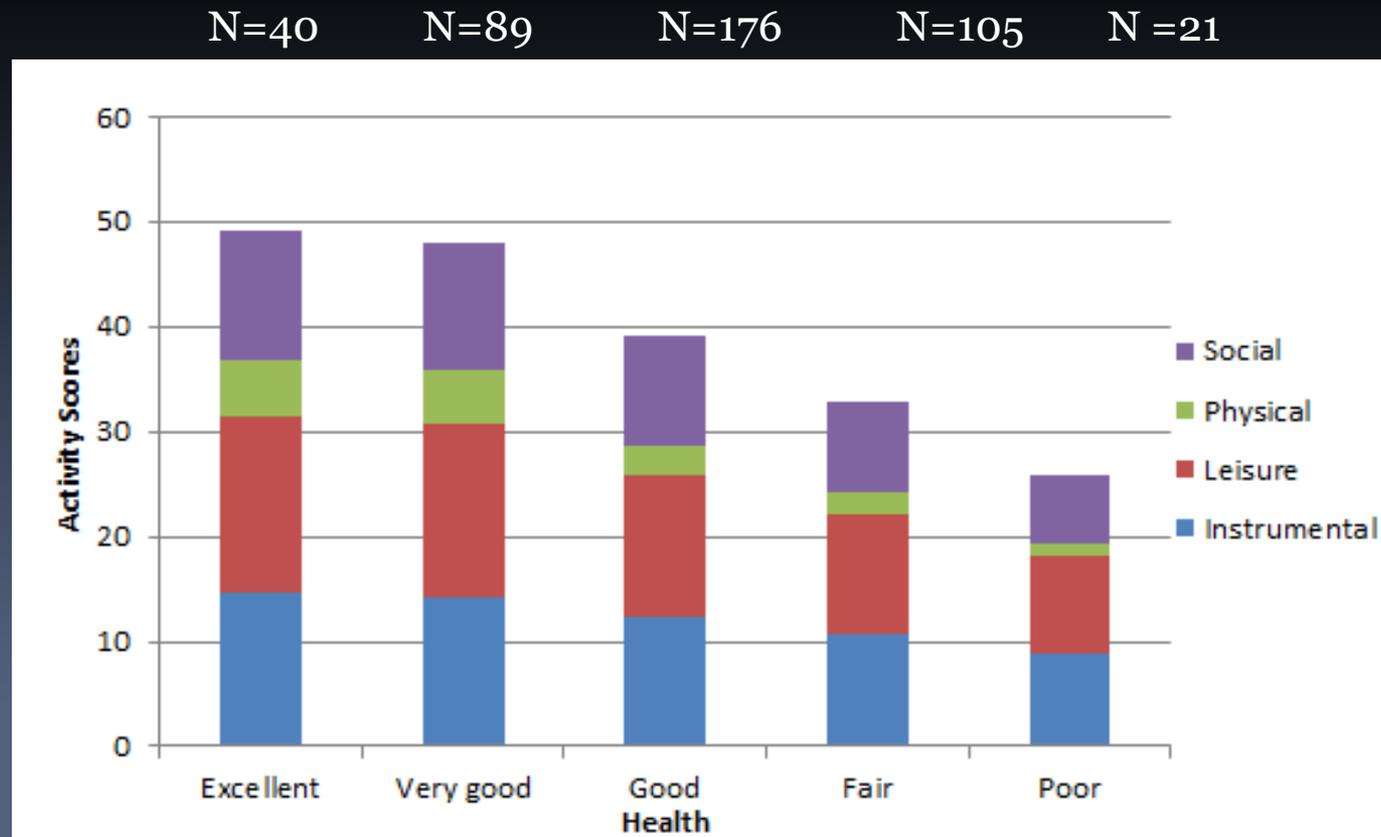
Significantly different at all levels

# Activity Scores Across Level of Education



Significantly difference at all levels  
F ranges from 21.251 to 58.262  $p < .0001$ )

# Activity Scores Across Perception of Health



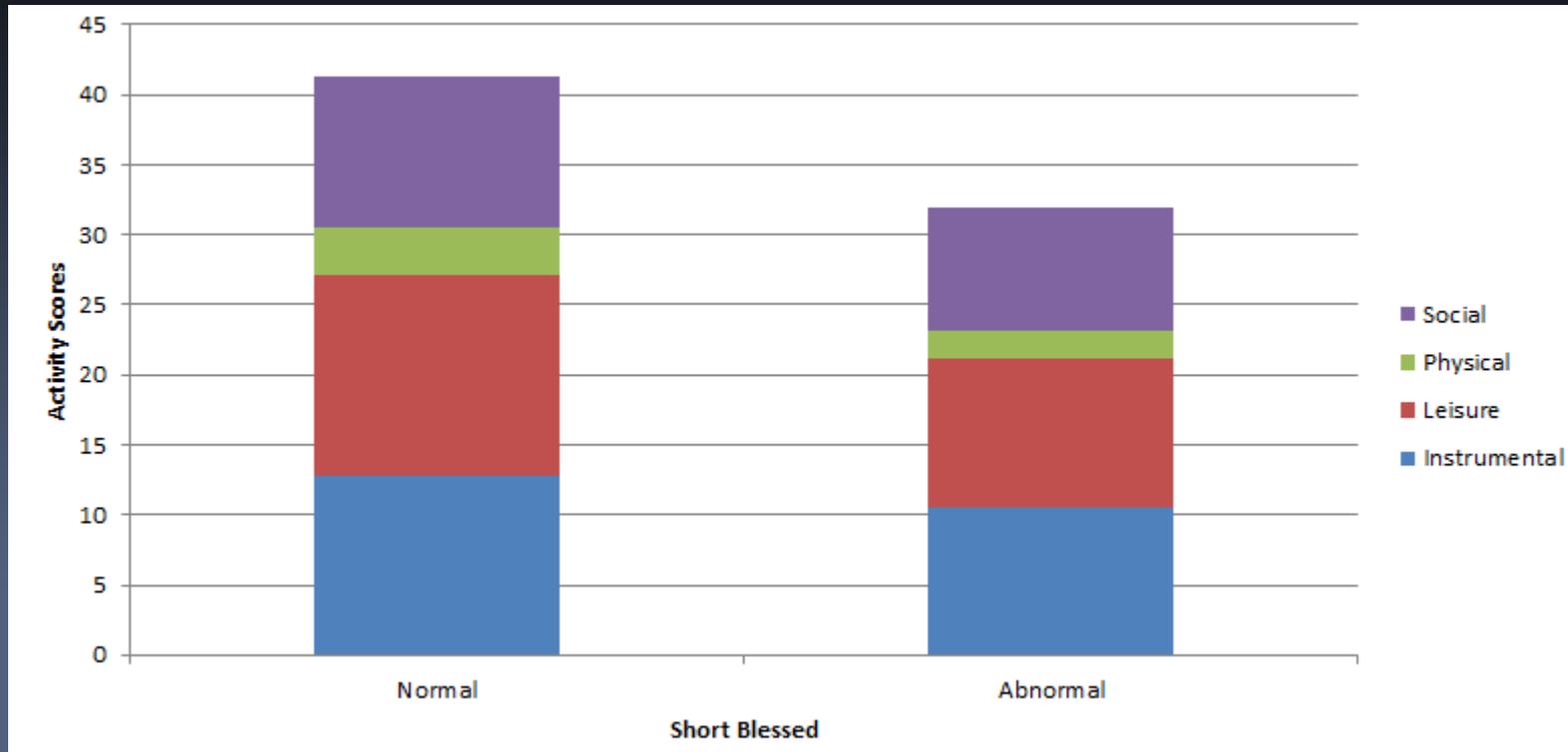
Activity is significantly different across all levels of person reported perception of health

F ranges from 20.501 to 36.450  $p > .0001$

# Activity Scores: Cognition

N- 378

N=34

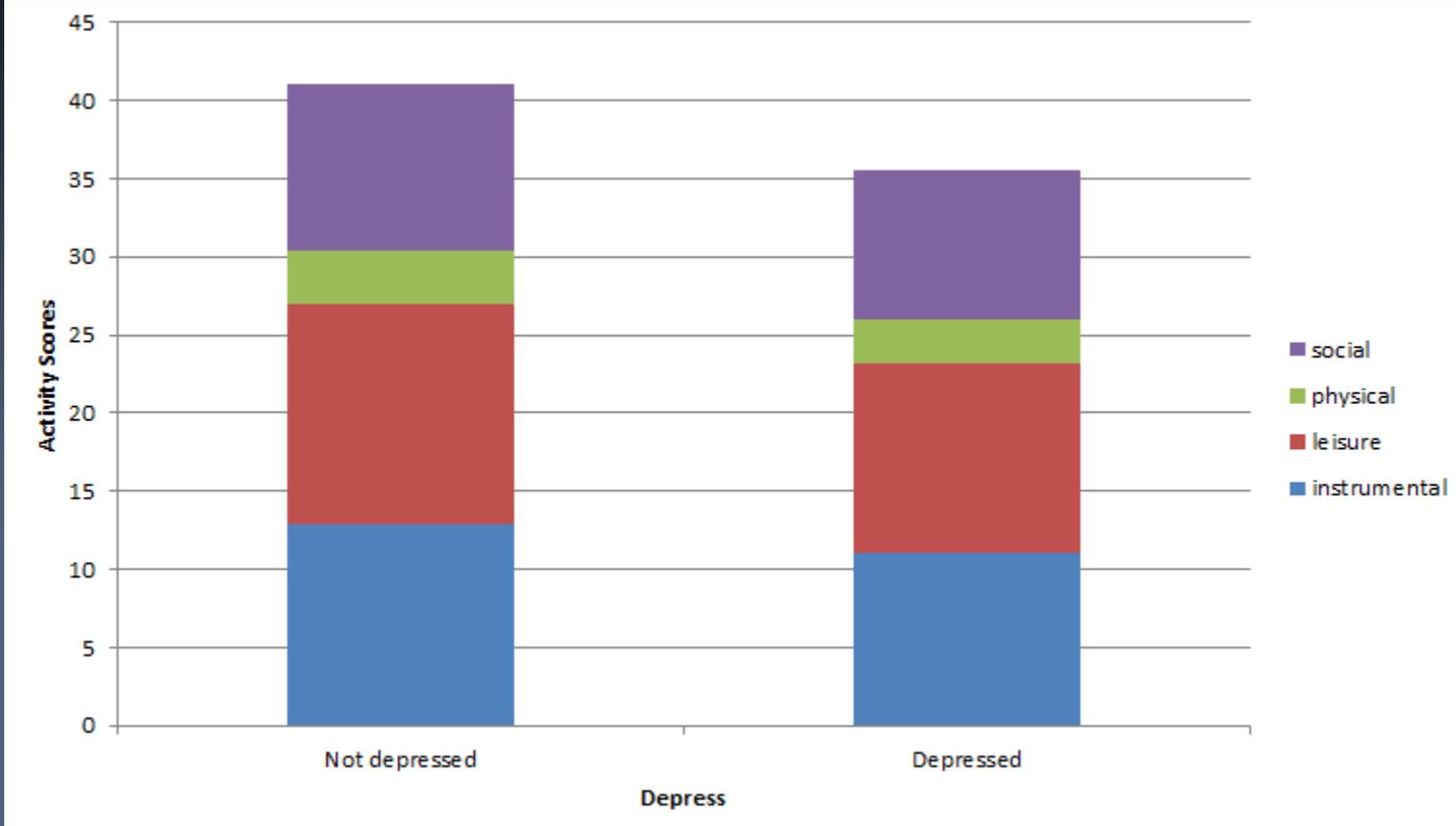


All activities are significantly different ( $p < .01$ ) except physical (.08)

# Activity Scores: Feeling Blue

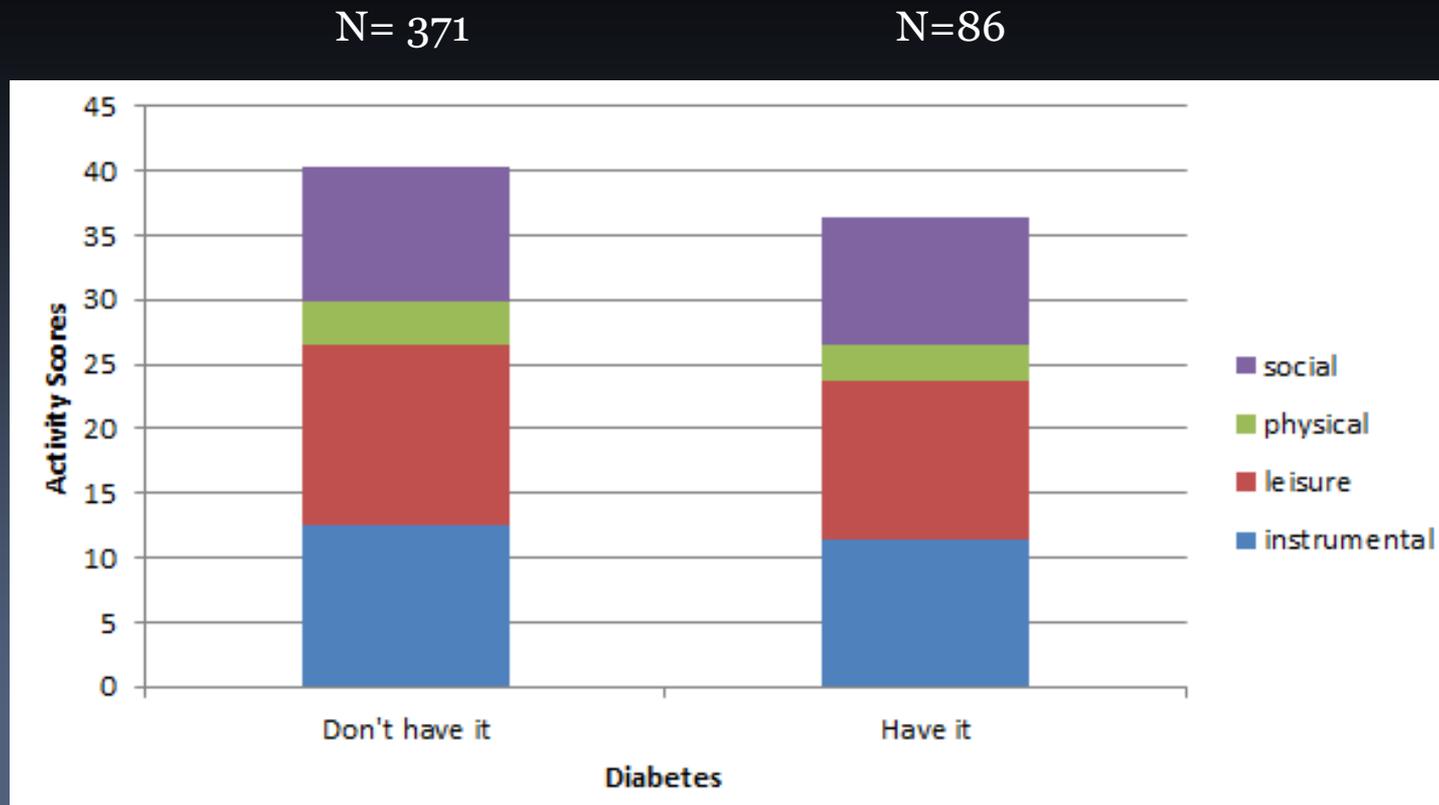
N=334

N=109



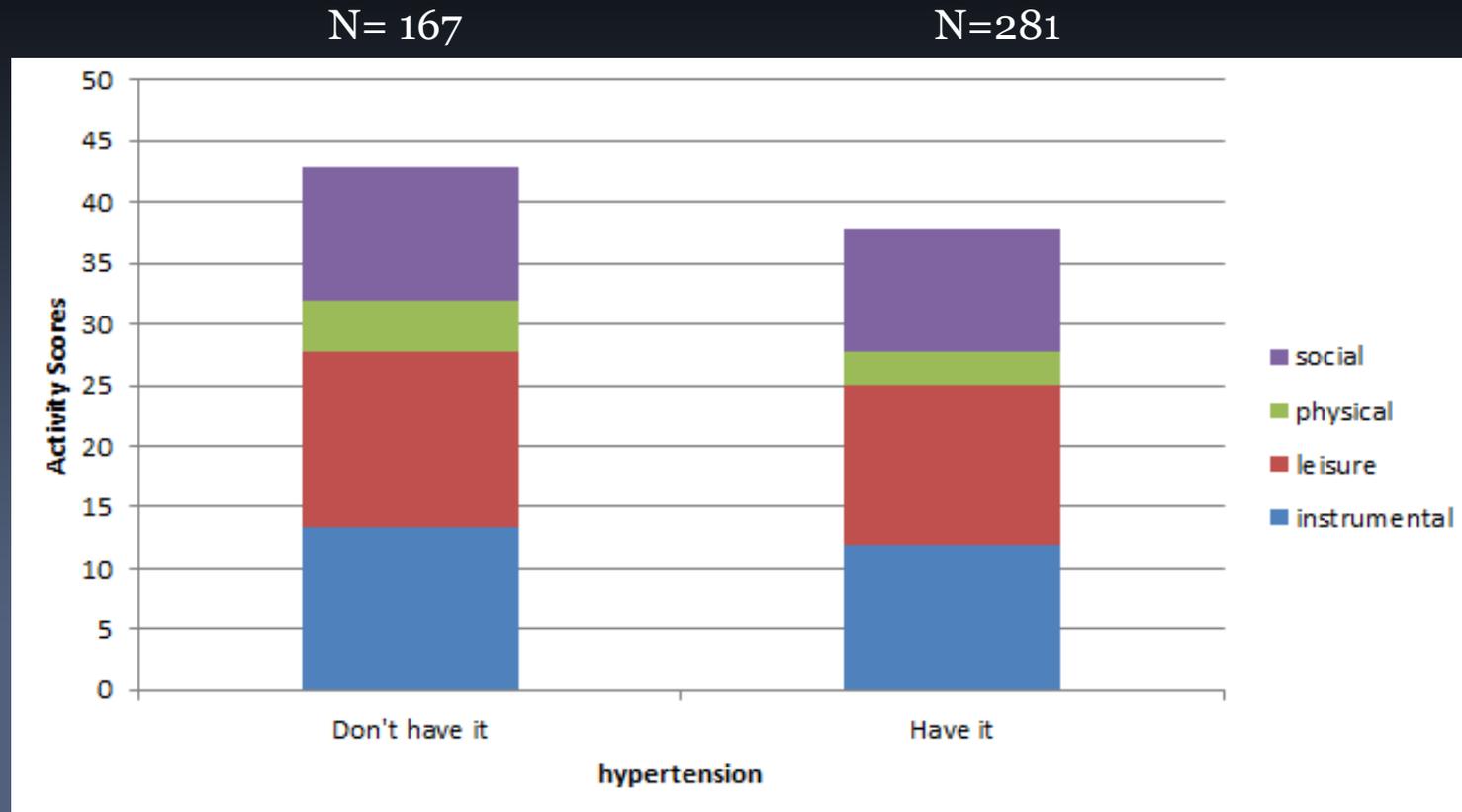
All activities are significantly different except physical activities.

# Activity Scores: Diabetes



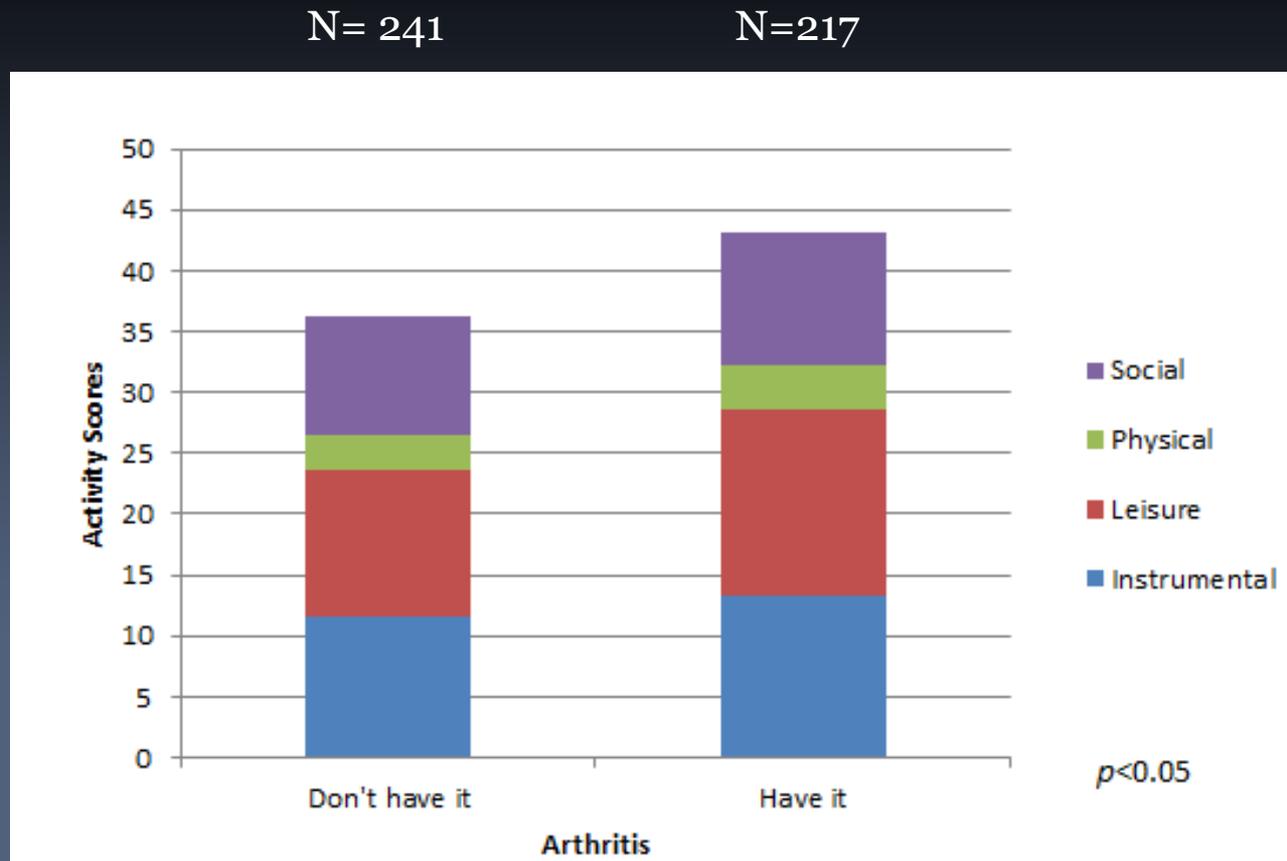
Social, physical and total activity scores are significantly different, no differences in leisure or instrumental activities.

# Activity Scores: Hypertension



All activities are significantly different between those who do and do not have hypertension.

# Activity Scores: Arthritis



Activities are significantly different between those who do and do not have arthritis

## SUMMARY OF STEPWISE REGRESSION ANALYSIS FOR VARIABLES PREDICTING TOTAL ACTIVITY (N=459)

**R= 0.594, F =42.935 , p<0.0001**

Step	Model(s)	Multiple R Square	F	p
1	SF Perceived Global health	0.21	107.69	P<0.001
2	SF Perceived Global health, Education	0.31	89.86	P<0.001
3	SF Perceived Global health, Education, Cognition	0.32	64.18	P<0.01
4	SF Perceived Global health, Education, Cognition, Age	0.33	51.55	P<0.01
5	SF Perceived Global health, Education, Cognition, Age, Race	0.34	42.94	P<0.05

## SUMMARY OF STEPWISE REGRESSION ANALYSIS FOR VARIABLES PREDICTING COMMUNITY ACTIVITY (N=459)

**R= 0.564, F =36.787 , p<0.001**

Step	Model(s)	Multiple R Square	F	p
1	SF Perceived Global health	0.21	105.35	p<0.001
2	SF Perceived Global health, Education	0.28	77.90	p<0.001
3	SF Perceived Global health, Education, Age	0.29	54.93	p<0.05
4	SF Perceived Global health, Education, Age, Gender	0.30	43.83	p<0.01
5	SF Perceived Global health, Education, Age, Race	0.31	36.79	p<0.05

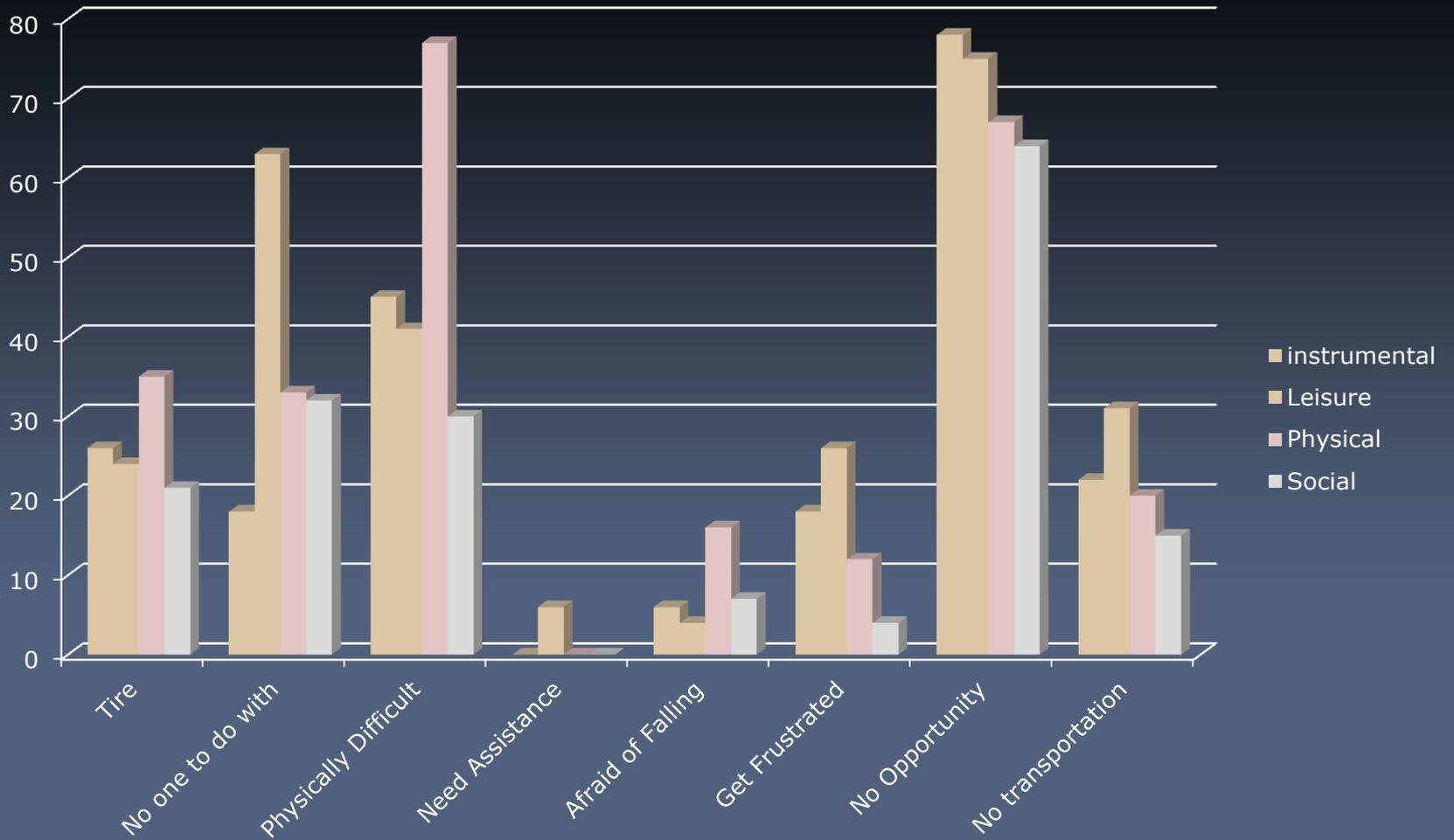
## SUMMARY OF STEPWISE REGRESSION ANALYSIS FOR VARIABLES PREDICTING HOME ACTIVITY (N=459)

**R= 0.555, F =34.92 , p<0.001**

Step	Model(s)	Multiple R Square	F	p
1	SF Perceived Global health	0.18	84.92	P<0.001
2	SF Perceived Global health, Education	0.27	74.59	P<0.001
3	SF Perceived Global health , Education, Cognition	0.29	53.64	P<0.01
4	SF Perceived Global health , Education, Cognition, Age	0.30	42.18	P<0.01
5	SF Perceived Global health , Education, Cognition, Age, Race	0.31	34.92	P<0.05

## 51 Older Adults in a Community Housing Unit in St. Louis, Missouri

Age	78.7	61-93
Marital Status	<i>Married</i>	2%
	<i>Div/Sep/Widow</i>	6%
	<i>ed</i>	92%
Living Situation	<i>Single</i>	98%
	<i>Alone</i>	2%
	<i>With Other</i>	
Years of Education	1-8	8%
	9-12	6%
	12	22%
	13-15	33%
	16	20%
	16+	12%
Gender	Female	82%



# Contact Information for Validated ACS Measures

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