



Fostering Social Participation: Promoting Health and Well-being in the Elderly

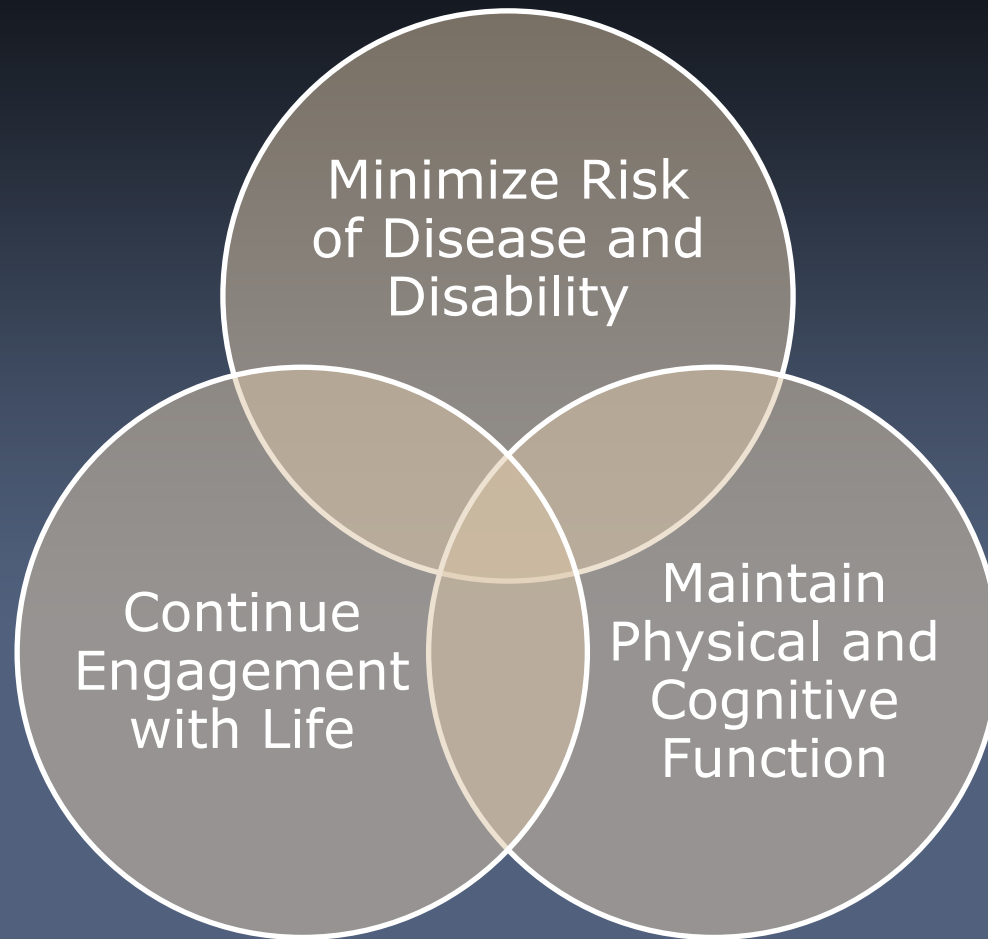
Carolyn Baum, PhD, OTR, FAOTA



Washington University in St. Louis
SCHOOL OF MEDICINE

Model of Successful Aging

Rowe and Kahn, 1998



The ACS: A Valid and Reliable Assessment of Activity Participation



(Baum, 1993; Baum and Edwards, 2001; 2008)

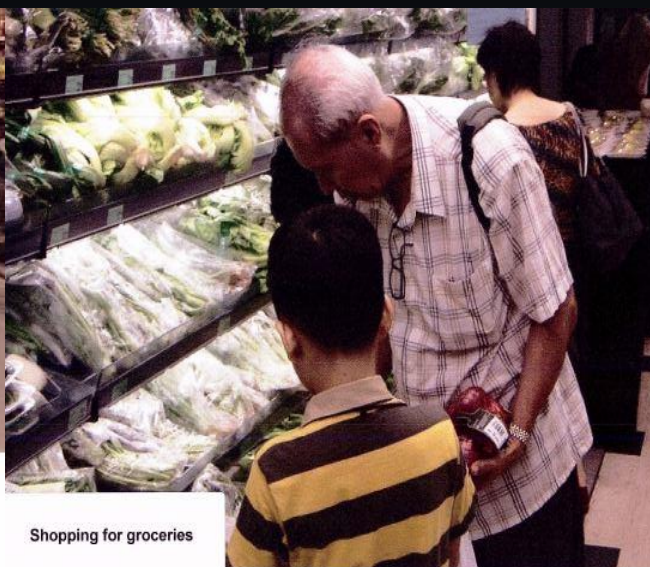
Validated in 8 Countries

- Hong Kong
- Singapore
- Korea
- Australia
- Israel
- The Netherlands
- Puerto Rico
- United States

Shopping for Groceries



Comprar los Alimentos



Shopping for groceries

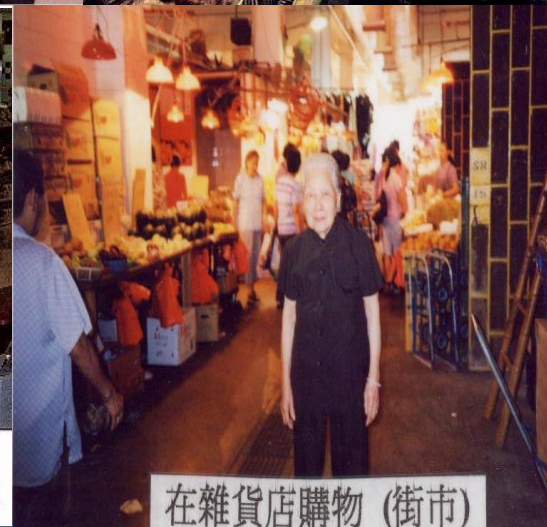


02

BOODSCHAPPEN DOEN



Shopping for Groceries



在雜貨店購物 (街市)

Laundry



Laundry



4



Laundry



Lavar la Ropa



4



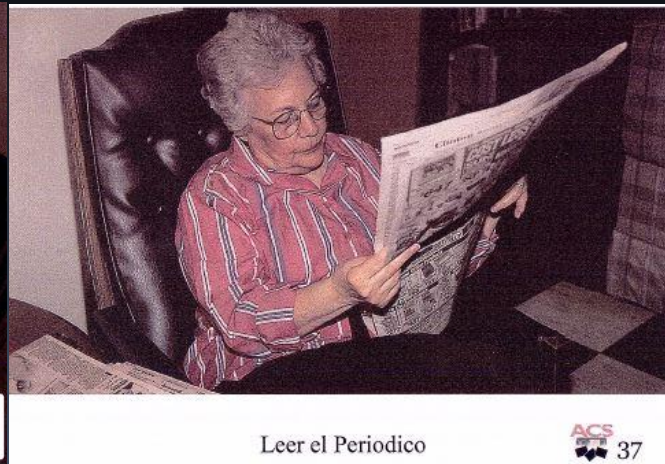
04

DE WAS DOEN



洗衣服

Reading Newspaper



Instrumental Activities- 20

	Instrumental Activity	Home	Community
1	Shopping in a Store		X
2	Shopping for Groceries		X
3	Dishes	X	
4	Laundry	X	
5	Yard Maintenance	X	
6	Taking Out the Trash	X	
7	Cooking Dinner	X	
8	Household Maintenance	X	
9	Fixing Things Around the House	X	
10	Driving		X
11	Getting Gas		X
12	Car Maintenance		X
13	Going to Doctor or Therapy		X
14	Taking Care of a Pet	X	
15	Paying Bills	X	
16	Managing Investments	X	X
17	Resting	X	
18	Beauty/Barber Shop		X
19	Child Care	X	
20	Work		X

Leisure Activities- 35

	Low Demand Leisure Activity	Home	Community
21	Spectator Sports		x
22	Recreational Shopping		x
23	Cooking as a Hobby	x	x
24	Sewing (Clothing or Household including mending)	x	
25	Needle Crafts (Knitting, needle point, quilting)	x	x
26	Hand Crafts	x	
27	Table Games (checkers)	x	
28	Flower Arranging	x	
29	Computer (e-mail and shopping)	x	
30	Computer Games	x	
31	Collecting		x
32	Playing Cards (solitaire, poker, bridge)	x	
33	Putting Together Puzzles	x	
34	Crossword or Sudoku Puzzles	x	
35	Photography		x
36	Drawing/Painting	x	
37	Interior Decorating		x
38	Playing a Musical Instrument	x	x
39	Reading Magazines/Books	x	
40	Reading Newspaper	x	
41	Reading the Bible/Religious Materials	x	
42	Singing in Choir or Group		x
43	Creative Writing/Journal	x	
44	Letter Writing	x	
45	Bird Watching	x	x
46	Going to the Museum		x
47	Going to Garden or Park		x
48	Attending Concerts		x
49	Going to Casino		x
50	Bingo/Lottery		x
51	Going to the Theater		x
52	Watching Movies	x	
53	Watching Television	x	
54	Listening to Music	x	
55	Listening to Radio	x	
56	Sitting and Thinking	x	

Physically Demanding Activities - 17

	High Demand Leisure	Home	Community
57	Swimming	X	X
58	Playing Team Sport		X
59	Woodworking	X	
60	Bowling		X
61	Golfing		X
62	Walking		X
63	Running		X
64	Exercising	X	X
65	Yoga/Pilates/Tai Chi	X	X
66	Playing Tennis or Other Racquet Sports		X
67	Hiking		X
68	Bicycling		X
69	Yard Games	X	
70	Camping		X
71	Canoeing/Boating/Sailing		X
72	Fishing		X
73	Gardening/Growing Flowers	X	X

Social Activities- 17

	Social	Home	Community
74	Studying for Personal Advancement		X
75	Traveling Local/Regional		X
76	Traveling National/International		X
77	Parties/Picnics		X
78	Family Gatherings	X	
79	Talking on the Telephone	X	
80	Visiting with Family/Friends Who Are Ill		X
81	Visiting with Friends	X	X
82	Eating at a Restaurant		X
83	Dancing		X
84	Going to Place of Worship		X
85	Volunteer Work		X
86	Going to Children's or Grandchildren's Activities		X
87	Storytelling with Children	X	
88	Being with Spouse or Partner	X	
89	Dating/Spending Time with Friends		X
90	Entertaining At Home or Club	X	X

Can Be Used as a Clinical Tool or to Classify Barriers If the Person Does Less or Has Given Up

	Go to Church	Play Bridge													
I have no opportunity															
I get tired															
I am afraid of falling															
I get frustrated															
I have no transportation															
I don't have enough money															
I don't have anyone to do it with me															
Other _____															

WHAT DOES THE ACS TELL YOU ABOUT OLDER ADULTS?

A Description of 3 Samples
of Community Residing Older Adults

Measures

Construct	Measure
Feeling Blue (Depression Proxy)	SF-36
Perceived Global Health	SF- 36
Cognition	Short Blessed
Health Conditions	Self-Report
Activity Participation	Activity Card Sort
Education	Self-Report
Lives Alone	Self-Report

Demographics

N= 460

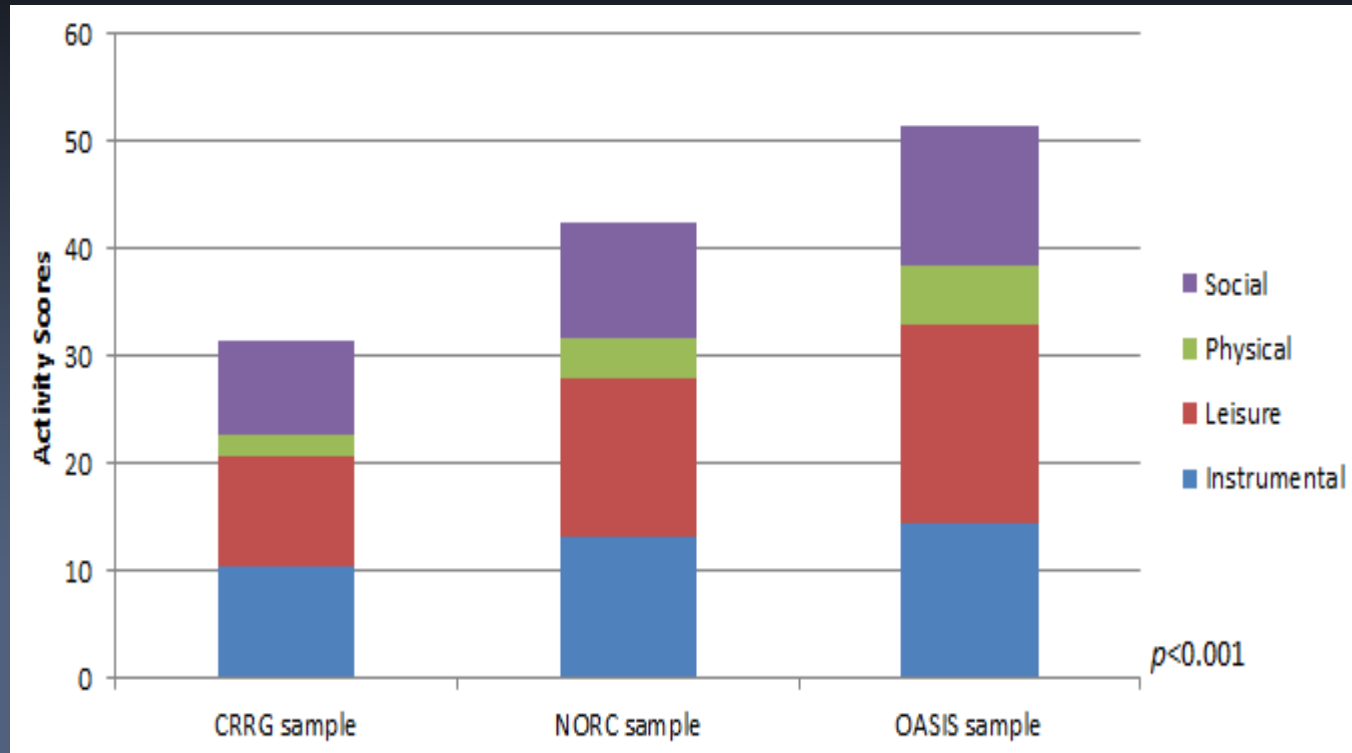
Gender	Female	284 (63.8 %)
	Male	159 (35.7%)
Age	54- 64	52 (11.7%)
	65-74	161(36.2%)
	75-84	170(38.2%)
	> 85	62(13.9%)
Race	Caucasian	380 (85.4%)
	Black	64 (14.4%)
Education	No college	210 (45.7%)
	College	174 (37.8%)
	Post Grad.	69 (15.0%)
Health	Excellent	40 (09%)
	Very Good	89 (30%)
	Good	176 (39.6%)
	Fair	105 (23.6%)
	Poor	21 (04.7%)
Health Condition	Arthritis	217 (47.4%)
	Diabetes	86 (18.2%)
	Hypertension	290(64.0%)

Activity Scores Across Study Groups

N= 153

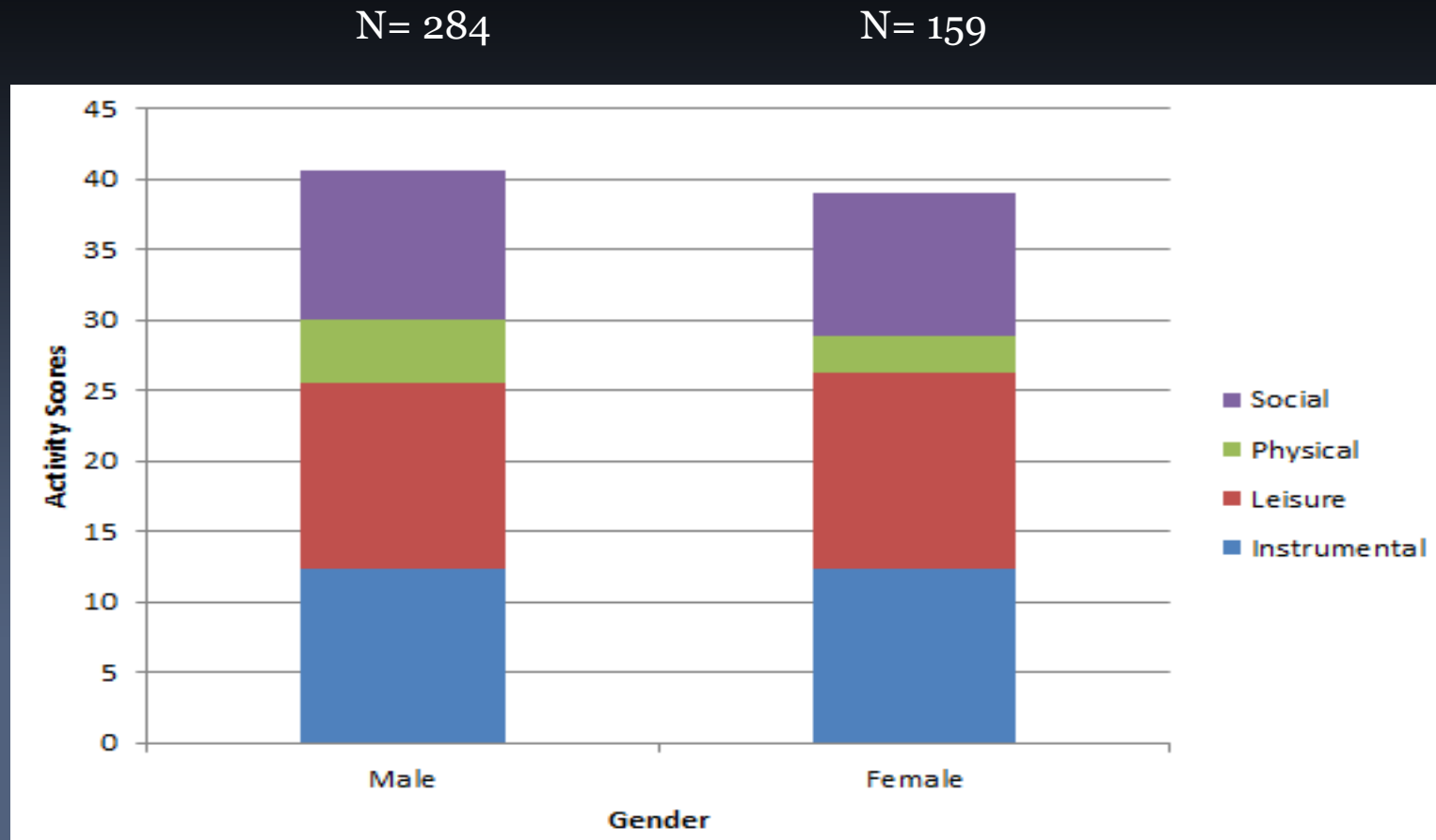
N=259

N = 48



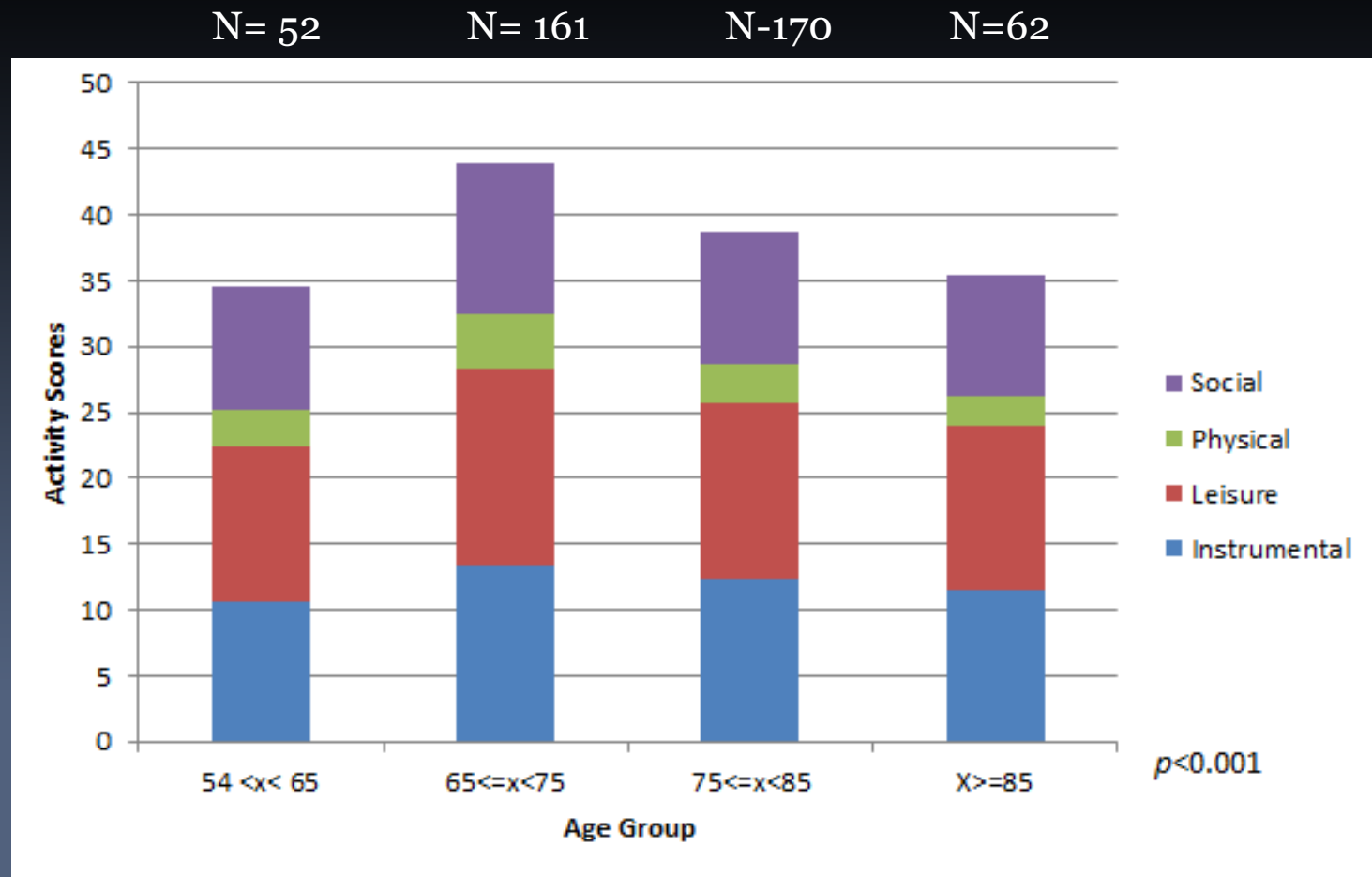
F- 29.895 TO 70.659 all significant at $p < .0001$

Activity Scores by Gender



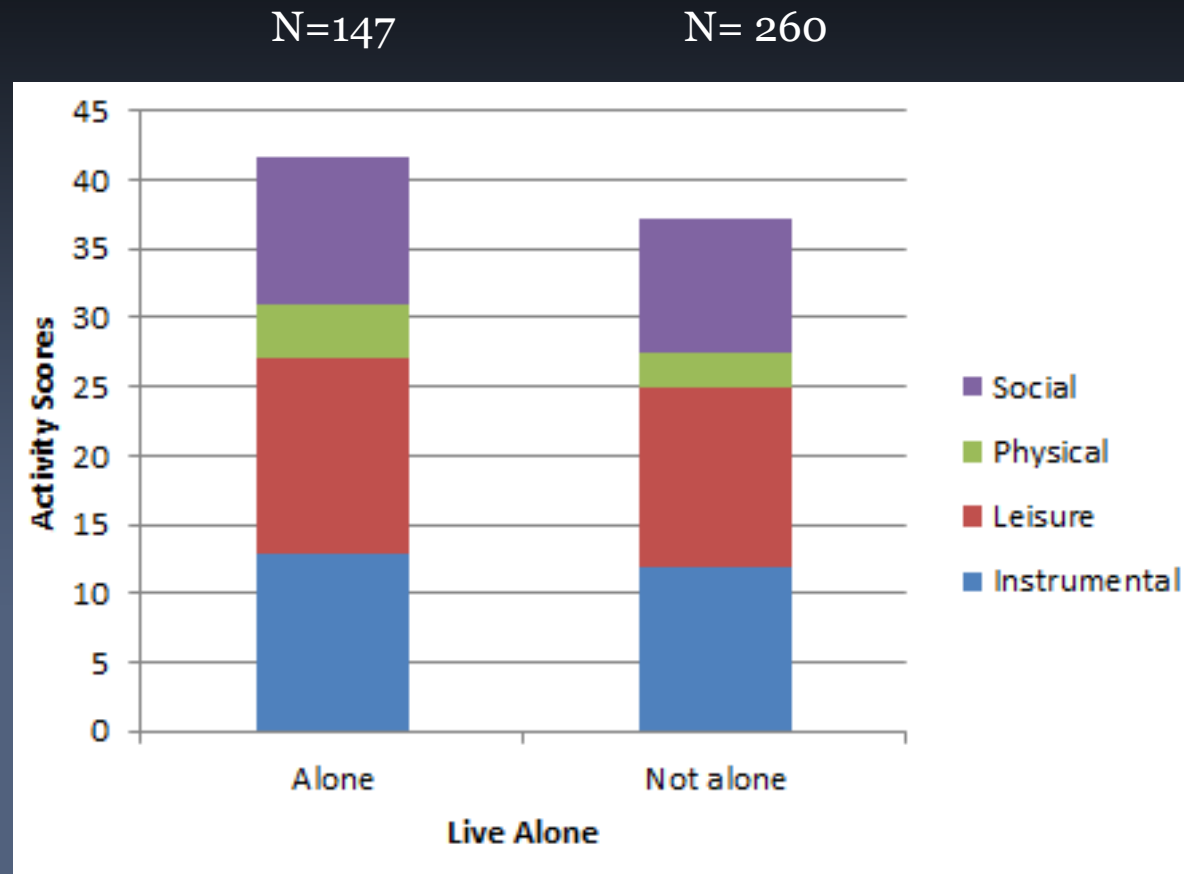
Activity differences not significantly different *except Physical*
 $t=5.908$ ($p < .001$)

Activity Scores Across Age Groups



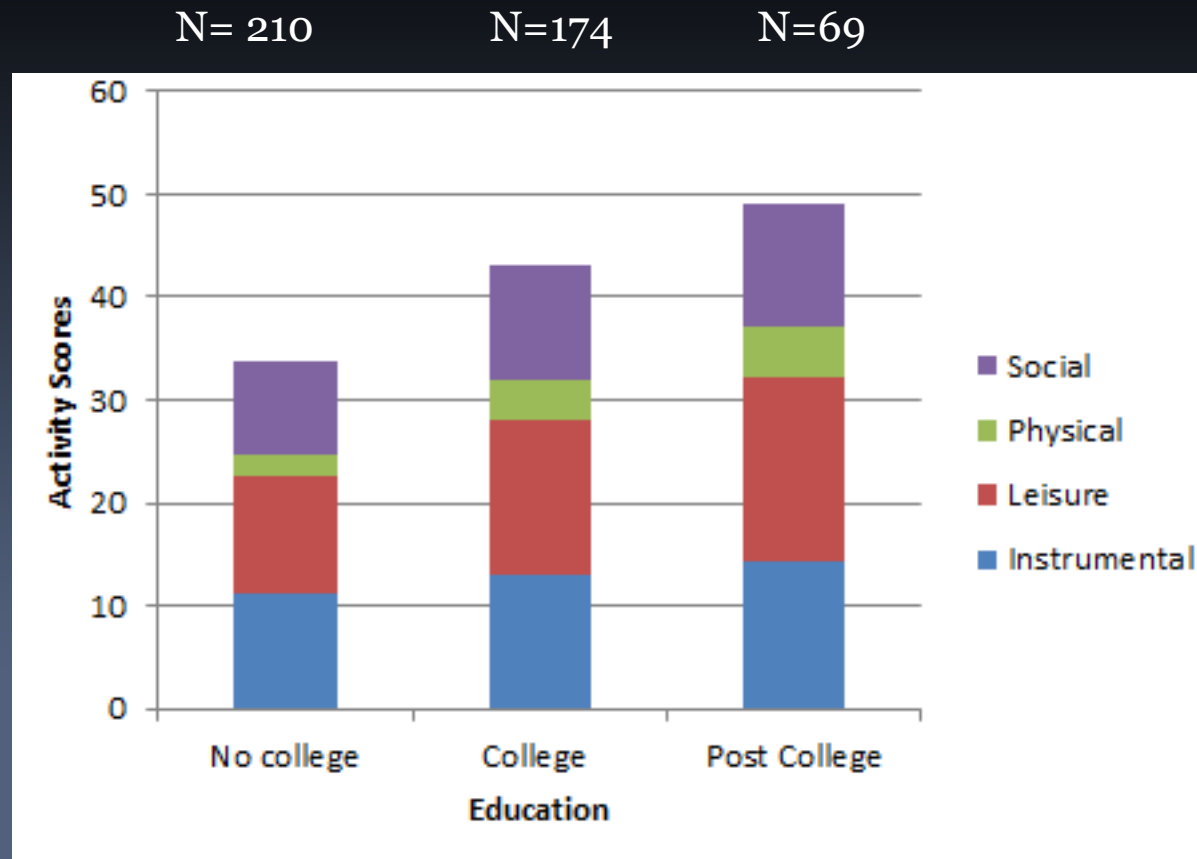
All activities are significantly different across age groups.
F scores range from 6.693 to 12.173 $p < .001$

Activity Scores Living Situation



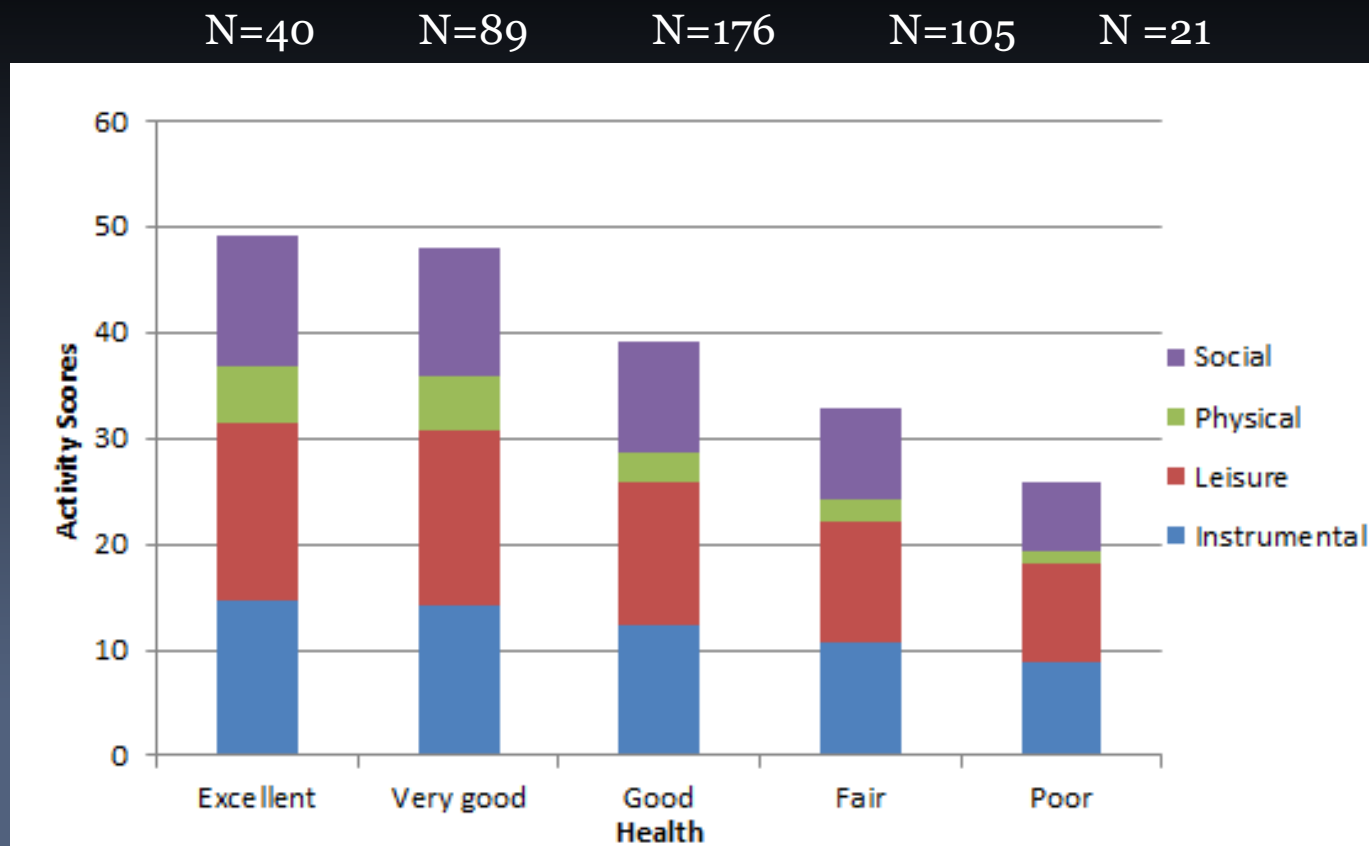
Significantly different at all levels

Activity Scores Across Level of Education



Significantly difference at all levels
F ranges from 21.251 to 58.262 $p < .0001$

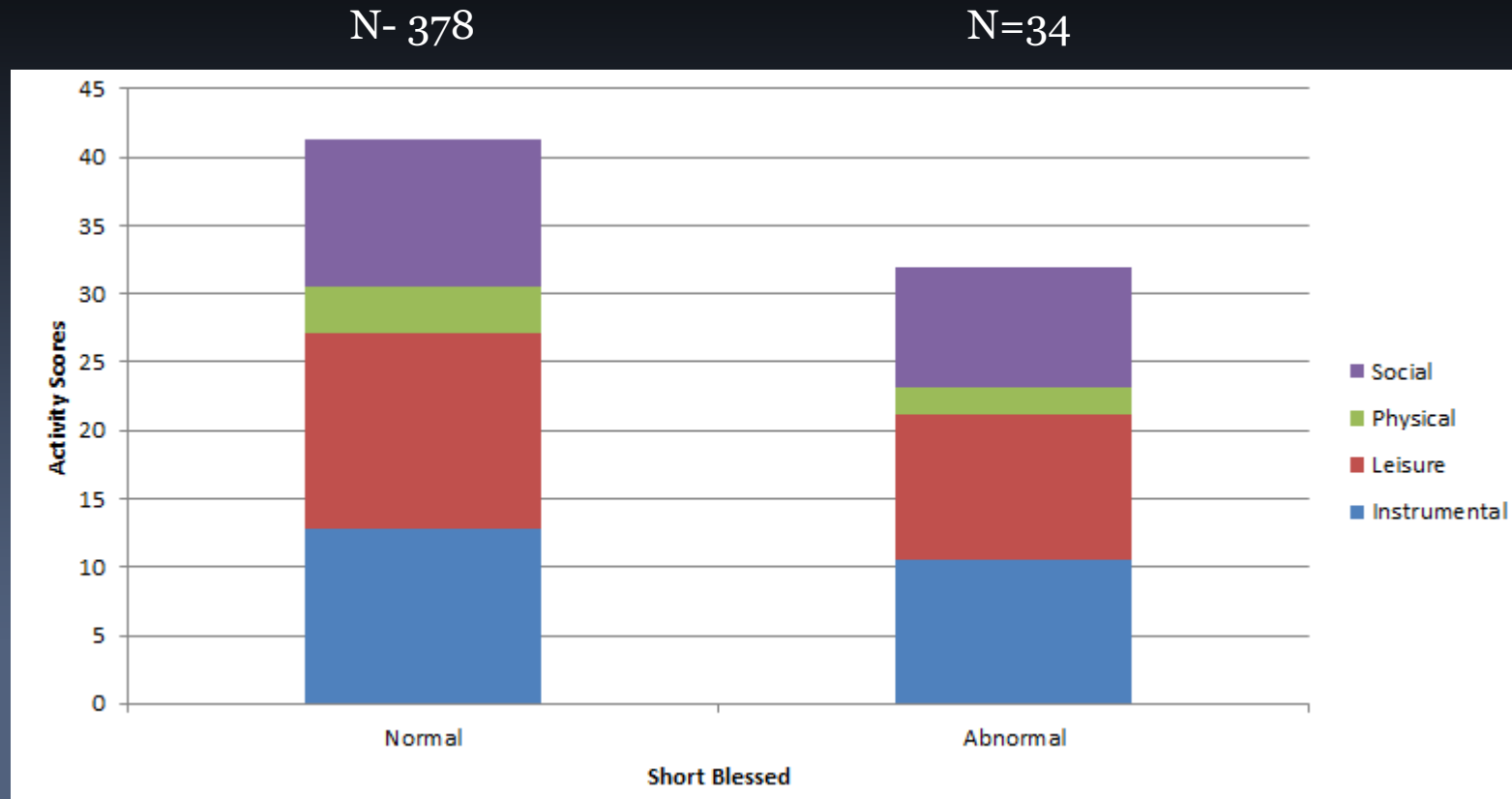
Activity Scores Across Perception of Health



Activity is significantly different across all levels of person reported perception of health

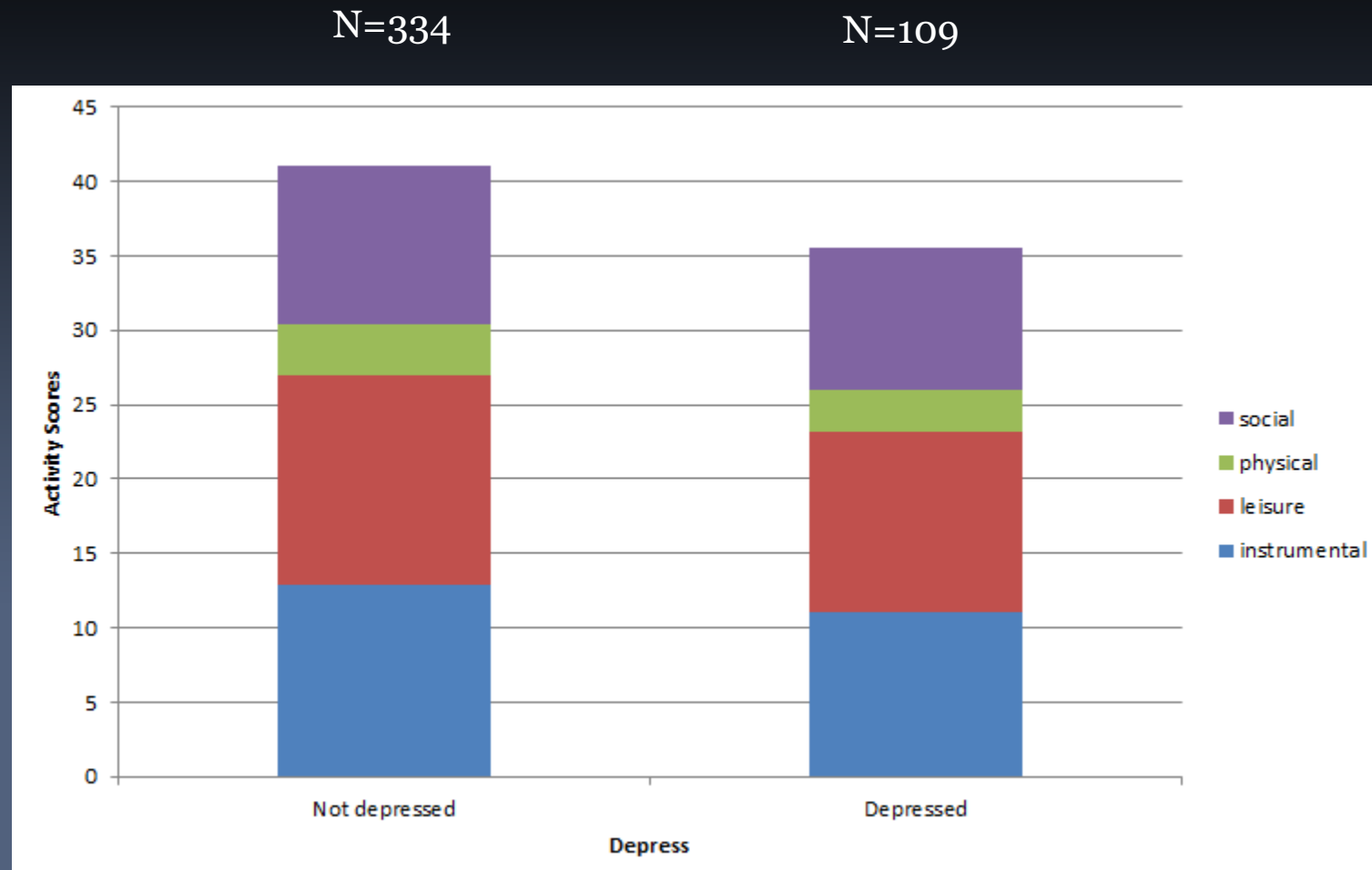
F ranges from 20.501 to 36.450 $p > .0001$

Activity Scores: Cognition



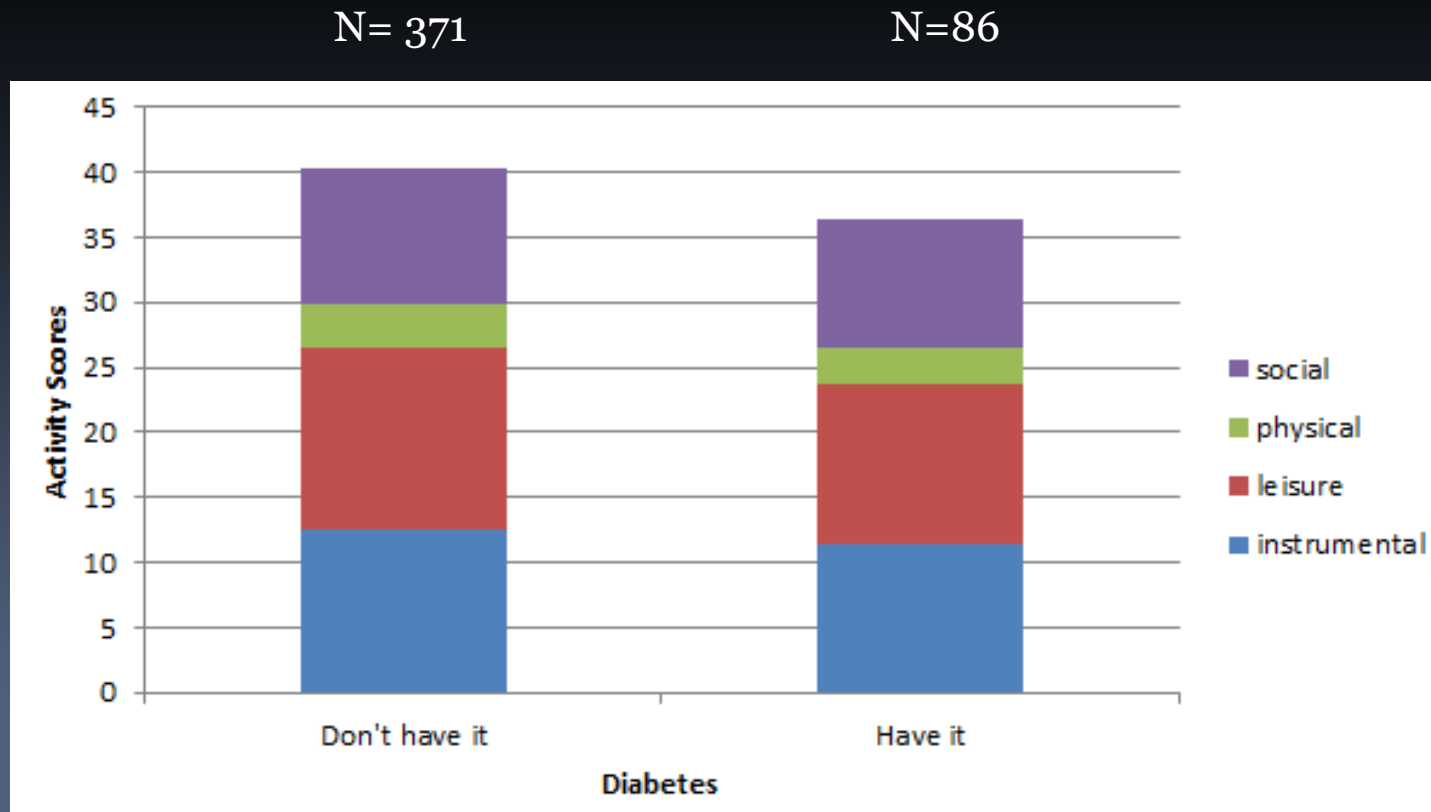
All activities are significantly different ($p < .01$) except physical (.08)

Activity Scores: Feeling Blue



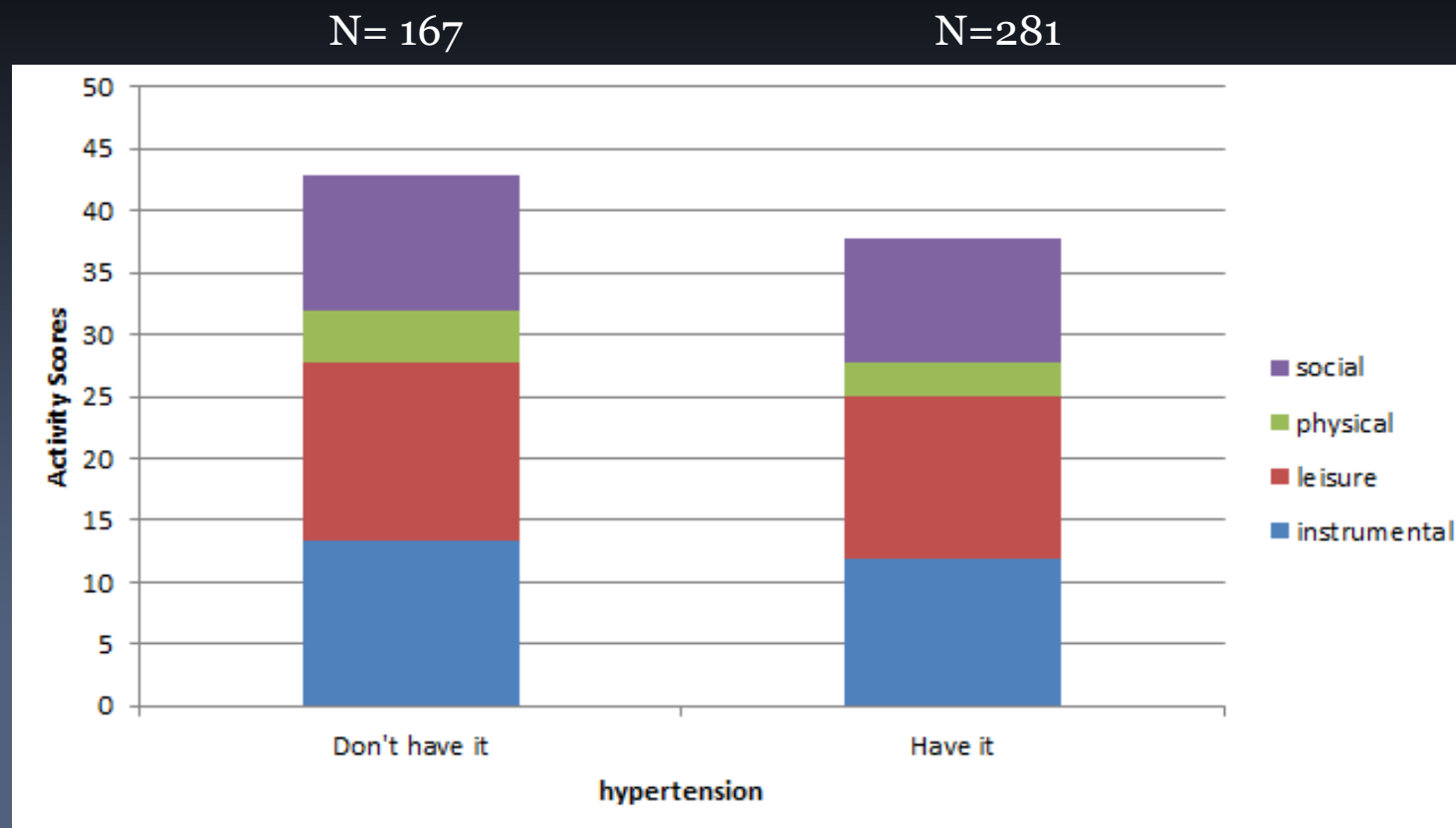
All activities are significantly different except physical activities.

Activity Scores: Diabetes



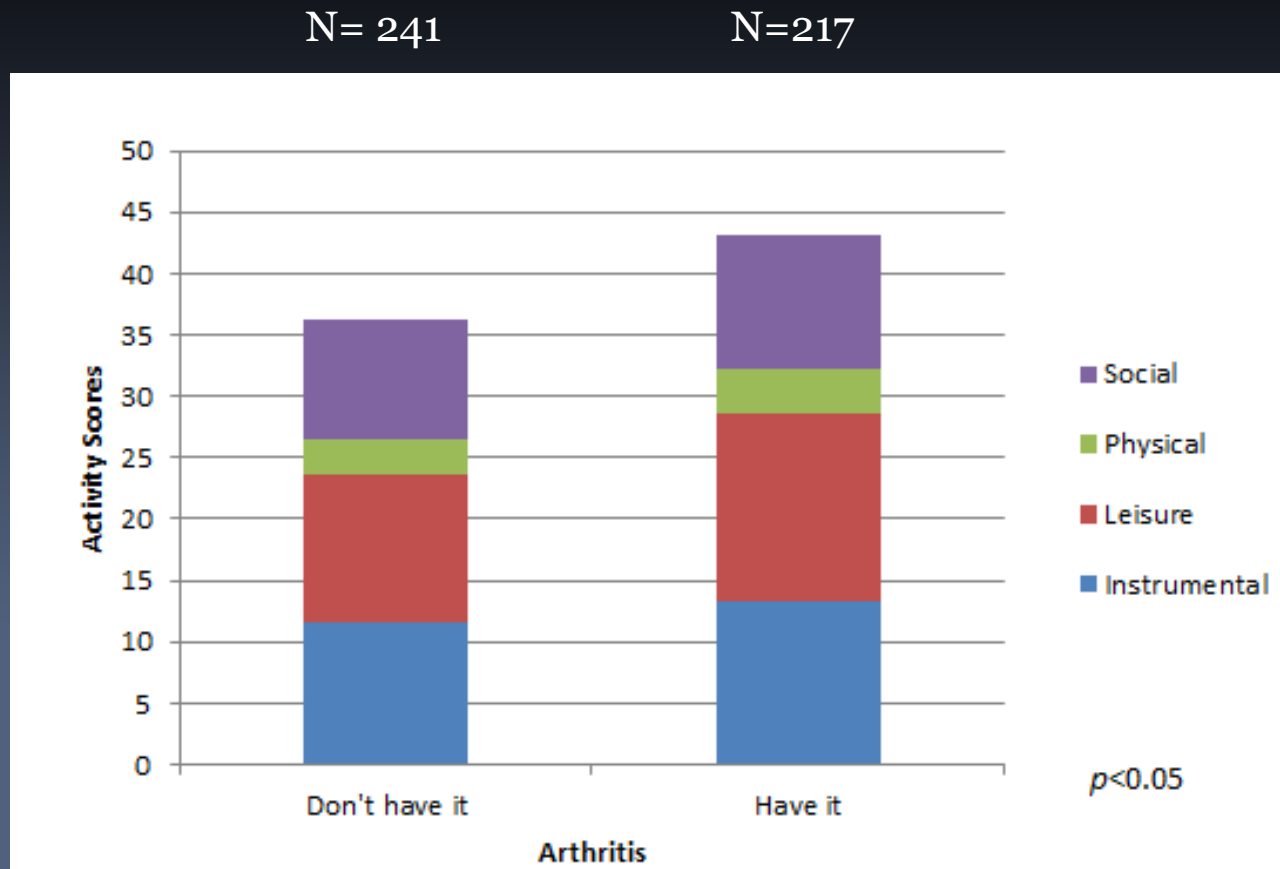
Social, physical and total activity scores are significantly different, no differences in leisure or instrumental activities.

Activity Scores: Hypertension



All activities are significantly different between those who do and do not have hypertension.

Activity Scores: Arthritis



Activities are significantly different between those who do and do not have arthritis

SUMMARY OF STEPWISE REGRESSION ANALYSIS FOR VARIABLES PREDICTING TOTAL ACTIVITY (N=459)

R= 0.594, F =42.935 , p<0.0001

Step	Model(s)	Multiple R Square	F	p
1	SF Perceived Global health	0.21	107.69	P<0.001
2	SF Perceived Global health, Education	0.31	89.86	P<0.001
3	SF Perceived Global health, Education, Cognition	0.32	64.18	P<0.01
4	SF Perceived Global health, Education, Cognition, Age	0.33	51.55	P<0.01
5	SF Perceived Global health, Education, Cognition, Age, Race	0.34	42.94	P<0.05

SUMMARY OF STEPWISE REGRESSION ANALYSIS FOR VARIABLES PREDICTING COMMUNITY ACTIVITY (N=459)

R= 0.564, F =36.787 , p<0.001

Step	Model(s)	Multiple R Square	F	p
1	SF Perceived Global health	0.21	105.35	p<0.001
2	SF Perceived Global health, Education	0.28	77.90	p<0.001
3	SF Perceived Global health, Education, Age	0.29	54.93	p<0.05
4	SF Perceived Global health, Education, Age, Gender	0.30	43.83	p<0.01
5	SF Perceived Global health, Education, Age, Race	0.31	36.79	p<0.05

SUMMARY OF STEPWISE REGRESSION ANALYSIS FOR VARIABLES PREDICTING HOME ACTIVITY (N=459)

R= 0.555, F =34.92 , p<0.001

Step	Model(s)	Multiple R Square	F	p
1	SF Perceived Global health	0.18	84.92	P<0.001
2	SF Perceived Global health, Education	0.27	74.59	P<0.001
3	SF Perceived Global health , Education, Cognition	0.29	53.64	P<0.01
4	SF Perceived Global health , Education, Cognition, Age	0.30	42.18	P<0.01
5	SF Perceived Global health , Education, Cognition, Age, Race	0.31	34.92	P<0.05

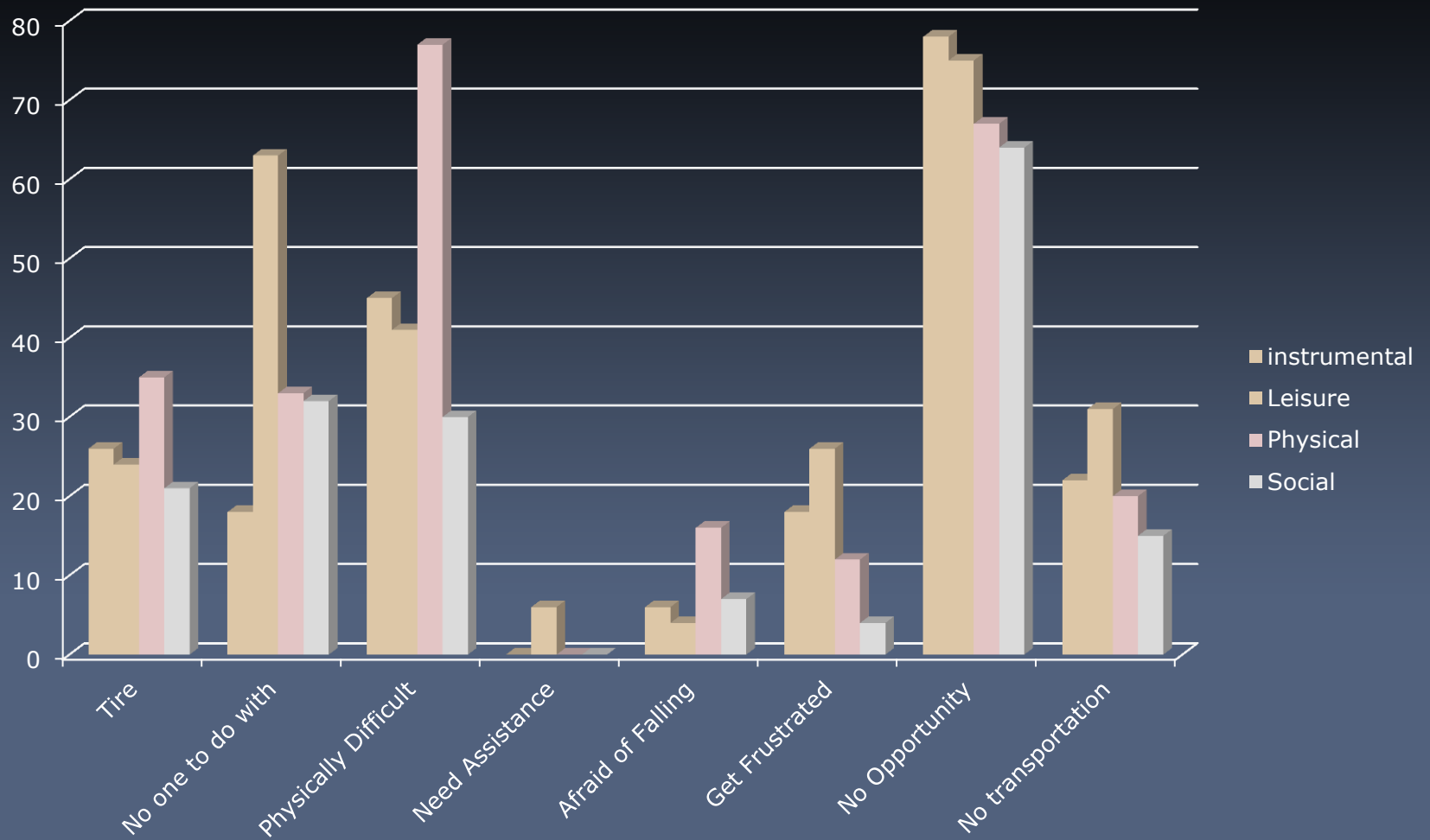
51 Older Adults in a Community Housing Unit in St. Louis, Missouri

Age	78.7	61-93
Marital Status	<i>Married</i>	2%
	<i>Div/Sep/Widow</i>	6%
	<i>ed</i>	92%
Living Situation	<i>Single</i>	98%
	<i>Alone</i>	2%
	<i>With Other</i>	
Years of Education	1-8	8%
	9-12	6%
	12	22%
	13-15	33%
	16	20%
	16+	12%
Gender	Female	82%
	Male	18%



Washington University in St. Louis

SCHOOL OF MEDICINE



Contact Information for Validated ACS Measures

Country	Name	Email
Australia	Desleigh de Jonge	d.dejonge@uq.edu.au
Hong Kong	Teresa Chiu	teresa.ml.chiu@polyu.edu.hk
Israel	Adina Hartman-Maeir	amaeir@mscc.huji.ac.il
Korea	Eunyoung Yoo	splash@yonsei.ac.kr
Netherlands	Fenna van Nes	f.a.van.nes@hva.nl
Puerto Rico	Elsa Orellano	elsa.orellano@upr.edu
Singapore	Tan Hwei Lan	TAN_Hwei_Lan@nyp.gov.sg
USA	Carolyn Baum	baumc@wustl.edu

Carolyn Baum
baumc@wustl.edu